

Pupil Premium

What is 'Pupil Premium'?

The 'Pupil Premium' is given to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). From 2012-13, it was expanded to include all children who have been eligible for FSM within the last 6 years. The funding is allocated to a range of initiatives aimed at supporting more disadvantaged pupils, to ensure they benefit from the same opportunities as all other children and to ensure that they reach their full potential. In addition to FSM the school may also receive pupil premium for any 'Looked after children' (Children in Care) or Armed forces children or children who have been adopted, have a residency order or special guardianship.

Pupil Premium Spending and Outcomes - 2014-15

Number of children who are currently entitled to Pupil Premium Funding is 34 (32%)

Pupil Premium Funding 2014-15 - £61,600

Area of Spend	Total budgeted cost	Contribution of Pupil Premium	Description of Intervention	Intended outcomes	How impact is to be measured	Impact of the intervention
Support Staff	£8889	£6156	TA support in Y1 to pre teach and consolidate basic maths skills	Y1: 5-6 points progress Children are at age related expectations or higher	End of year results	APP 6 points (6/7 pupils made 5 or more points progress)
Support Staff	£8889	£6156	TA support in Y2/3 to pre teach and consolidate basic maths skills	Y2: 5-6 points progress Y3: 4pts progress Children are at age related expectations or higher	End of KS1 and end of year results	APP 6 points (5/5 pupils made 5 or more points progress)
Support Staff	£15990	£7995	TA support in KS2 - Springboard maths groups and Fresh Start Intervention.	4 points progress in maths	End of KS2 and end of year results	Y3 - APP 3.5 5/8 made 4 pts progress

Support Staff	£7121.43	£1186.90	HLTA support in Y3/4 - pre teach and consolidation of skills/ pastoral support for vulnerable children.	Children well supported and confident in their learning - able to make good progress	End of year results	Children feeling more confident and resilient in their learning and made good progress in all subjects.
Support Staff	£5485.80	£1994.83	Pre teach, consolidation of skills, booster groups in Y5/6	Children well supported and confident in their learning - able to make good progress.	End of KS2 and end of year results	APP - 4.5 6/11 made 4pts or more progress.
Maths Specialist Teacher	£29828	£4791.33	Quality first teaching for Y3/4 children	4 points progress in maths	End of year results	Excellent progress made - all Y3/4 PP children at ARE or above
Maths Specialist Teacher	£16093.50	£4342.69	Teacher employed to support learners in maths across KS2 (0.5) - small support groups and 1:1 intervention	4 points progress in maths	End of year results	APP - 4.5 6/11 made 4pts or more progress.
Maths Specialist Teacher	£29828	£1720	Maths specialist to work with MA pupils - Aspire to be a L5 and 6	60% of Y6 to achieve a L5+ 20% to achieve L6	End of KS2 results	45% achieved a L5+ 12% achieved a L6 Above NA attainment for PP children
CPD	£810	£216.85	Training for all teachers on Abacus	Teachers confident to plan online and use digital resources to enhance learning.	Planning scrutiny and lesson observations	Training completed and Abacus being used effectively. Attainment and progress improved at the end of KS2

Curriculum	£2376	£617.38	Invest in Abacus online planning and resources for all classes Rec - Y6	Planning is consistent across the school & in line with the new curriculum. Resources used effectively to support/ accelerate learning.	Planning scrutiny and lesson observations	Training completed and Abacus being used effectively. Attainment and progress improved at the end of KS2
Support Staff	£8914.43	£6857.24	Extra tailored TA support in smaller groups for Read Write Inc at KS1 x3	All children able to read confidently by the end of year 2 (at least a level 2B)	Phonic screening test	5/7 (71%) PP children passed the phonics screening check (87% of all pupils passed)
Support Staff	£8914.43	£3428.62	Small group support for children to develop and improve their gross and fine motor skills (Fun Fit and Write from the Start)	Children are able to access all areas of the curriculum - poor motor control is not a barrier to learning.	Fun fit and write from the start assessments	Programmes carried out effectively and significant improvements noticed during class observations.
Curriculum	£1279.85	£342.67	Introduce Penpals handwriting scheme across the school	Increased speed and fluency in writing and improved presentation.	Penpals assessments and work scrutiny	Introduce and trialled across the school - showed some improvement but not enough - school will look at alternatives next year.
Support staff	£9308.88	£1052.78	TA support for children with Speech and Language difficulties (N-Y2)	Improved communication - leading to better reading and writing.	Observation SALT assessment	Staff worked closely with SALT to improve outcomes - targets were reviewed regularly and robustly. This will

						still need to be a focus of PP spend next year.
Learning mentor	£3633.04	£1816.52	Learning mentor programmes for children with social and emotional needs - Draw and talk, Time to talk, Play and talk	Children are confident to discuss their feelings and are able to manage their emotions effectively. Children develop better self- awareness and have high self- esteem.	Emotional health survey	Achieved
Environment †	£3500	£904	Resources for the SEND/Learning Mentor room -art materials for draw and talk, social skills games, chill out chairs, cosy space.	Improved environment and resources for 1:1 work with Learning Mentor		Achieved
Curriculum	£2500	£1200	Subsidise residential trip to London	All children attend the trip.	100% participation	All children attended
Curriculum	£4560	£760	Subsidise swimming lessons	Y3/4 children swim every week for 2 years	All children achieve 25 metres (minimum) by the end of Y4	All PP children achieved their 25 metres or better at the end of Y4.
Curriculum	£3,600	£1224	Subsidising trips that support the curriculum	All children attend the trip. Wide range of experiences and opportunities available for all children	100% participation	100% participation achieved

Extra Curricular Provision	£2000	£200	Provision of after school clubs - coaches and resources	Wide range of experiences and opportunities available for all children to access	Attendance at after school clubs	High levels of attendance at all clubs and wide range of opportunities available
Curriculum	£2340	£780	Recorder sessions for Y3/4 Samba sessions for Y5/6	All children have access to high quality music sessions led by music specialists	Able to perform in an ensemble at whole school events.	All PP children participated and took part in performances to their peers, parents and the wider community.
Curriculum	£8000	£2472	Resources to enhance learning - Ipads, beebots, resources for VLE	All children have access to high quality computing resources	Computing learning ladders - Espresso assessments	Achieved
Curriculum	£5000	£1587	Fund accelerated reader programme Purchase more accelerated readers for the library	Children make good progress Children have wider choice of high quality texts for quizzing.	End of KS2 and end of year results	End of KS2 SAT results PP children 100% achieved a L4+ 6/11 (55%) achieved a L5+ APP across KS2 for PP children was 16pts - well above the NA
PSHE	£1500	£425	Rewards and incentives for good behaviour and good learning	Children have high self-esteem and are motivated to learn	Progress Behaviour to learning in lessons. Emotional	Lesson observations and external moderation showed high levels of engagement and good behaviour for learning.

					health survey.	
Curriculum	£5000	£1360	Resources for learning outdoors and to support lunch times	More learning opportunities outdoors. Different learning styles being addressed.	Lesson observations demonstrate increased use of outdoors.	Achieved Big improvements in use of the outdoors - particularly in the FS and Y1
Curriculum	£3300	£852.50	Annual subscription to Espresso and Espresso coding.	Resources stimulate deeper and wider learning and are easier accessible, relevant and up to date. Espresso is associated with higher achievement in KS2 SATs results. Saves teacher time.	Increased engagement of learners Progress measures.	Achieved
CPD	£4000	£837	Computing training Arts Mark training Provision for More Able Learning Outdoors FS conference Ruth Merrittens Maths Training Maths Hub Launch Day and challenge days RWI Development Day	Staff subject knowledge improves and impacts on learning	Progress Lesson observations Feedback from training	All training has taken place. CPD has impacted on learning See KS1 and KS2 SAT results

