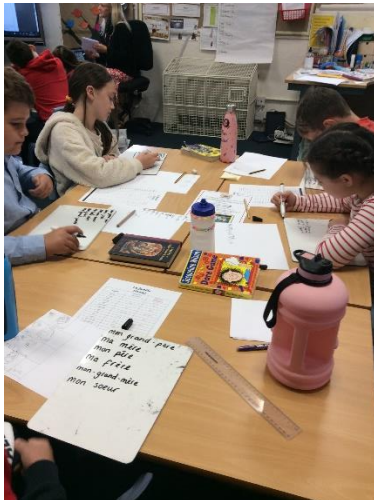


**Troon Community Primary & Nursery School**  
**MFL Curriculum Statement**



**"One language sets you in a corridor for life.  
Two languages open every door along the way."**

**Frank Smith**



## **Intent**

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world" (National Curriculum 2014 programme of study for Languages).

At Troon School we believe that learning another language raises awareness of our multi-lingual and multi-cultural world. It also introduces an international dimension to pupils' learning. This gives them an insight into their own culture and that of others. We believe it is important to provide our children with an MFL curriculum which develops their love of learning about other languages and cultures.

In Year 3, children in our school being learning French, however we provide children with opportunities to experience other languages. An example of this is learning words and phrases from different parts of South America as part of our 'Why is exploring fun?' topic.

Although French is taught as a weekly subject to children in Key Stage Two, Key Stage One children also have the opportunity to experience this as part of our whole school French day in the Summer term. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future as well as how much fun learning another language can be.

## **Implementation**

We feel it is highly important to develop, not only our children's language skills, but also their love of learning a language. Our MFL curriculum progressively develops language skills, through regularly taught lessons with the class teacher. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences. All children have an opportunity to practise, consolidate and 'show off' these skills in our termly KS2 French days. Class teachers also regularly use French phrases, for example by using greetings when calling the register or classroom instructions such as "Asseyez vous correctement" or "Regardez moi".

All children in KS2 have regular language lessons with their class teacher. We currently use Twinkl to support our teaching of French. This provides teachers at all levels of French with a weekly plan, to ensure that French is taught with accuracy and confidence.

The resources include:

- Access to sound files to help with pronunciation.
- Detailed lesson plans to ensure progression
- Games, poems, songs and books to enable repetition of skills
- PowerPoint presentations to enable effective teaching.
- Access to writing opportunities

Each term, the Key Stage Two classes enjoy a French day where the children can practise their speaking and listening skills. They produce work based on what they have been learning as part of their MFL lessons that term. They also spend some of this time finding out about the customs, traditions and culture of France. As part of these days, children find out about how people in France celebrate Christmas, Easter and other celebrations. They compare this with their own culture and customs.

In the Summer Term, the whole school celebrate a French Day so that Key Stage One can also experience some French language, traditions and also enjoy learning a language. This day will usually have a theme, for example celebrating Bastille Day or learning about different French speaking countries from around the world. We enjoy a whole school feast or picnic of traditional French food where children practise a range of vocabulary linked to what they are eating, using good manners and whether they have enjoyed it. This is a lovely way for Key Stage One to be introduced to learning French.

### **Impact**

It is intended that when children leave Troon School, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. As stated in Frank Smith's quote learning another language "will open up every door along the way". Children will become aware that language has structure, and that the structure differs from one language to another. They will develop their language through development of the four key skills of speaking, listening, reading and writing. Pupils will enrich their language learning by developing an understanding of culture. They will leave Troon School feeling confident, engaged and prepared to continue language learning at Secondary School.