

Troon Community Primary & Nursery School

Religious Education Curriculum Statement



“We learn more by looking for the answer to a question and not finding it than we do from learning the answer itself.” Lloyd Alexander



Intent

At Troon School we believe that Religious Education provides pupils with the opportunity to explore what people believe and what difference this makes to how they live. This provides pupils with the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Religious Education plays an important role, along with all other curriculum areas, in promoting the spiritual, moral, social, and cultural development of our children. R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. The principle aim of Religious Education is to explore what people believe and what difference this makes to how they live, so that children can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Implementation

Religious Education at Troon School is based on the Cornwall Agreed Syllabus 2020 - 2025. Christianity is taught every year for no less than 60% of RE curriculum time. Children in the reception class and Key Stage 1 receive 36 hours of RE teaching and learning a year. Children in Key Stage 2 receive 45 hours of RE teaching and learning a year. We follow a 2 year rolling plan to ensure coverage is rigid and thorough. Each year the children explore a world faith alongside their learning about Christianity. Children explore different religions by looking at and handling artefacts, exploring sacred texts, using drama and imaginative play to re-tell

religious spiritual or moral stories. Children will develop understanding of the principle religions represented in the UK, with a consideration of other religious and non-religious worldviews. Links are also made to Religion in Cornwall and how beliefs and traditions affect the people and landscape around us. In the Early Years, children explore a wide variety of world religions and explore different celebrations and festivals throughout the year. For example, the children in the Early Years celebrated St Piran's Day, a local Cornish festival. Children learnt about St Piran and some Cornish traditions including adding jam then cream to scones. They learnt a local Cornish song too. At Troon School pupils take an active part in annual community celebrations including the Troon Midsummer Festival and Trevithick Day. Class trips to local churches and places of worship develop the children's learning about religion even further.

Impact

Our pupils can identify and make sense of core religious beliefs and non-religious beliefs and ideas. They are able to evaluate and reflect upon the beliefs and practices that they have learnt about. Pupils can use their knowledge to challenge ideas as well as being able to learn about how and why people put their beliefs into action in different ways, not only within their daily lives but within their local community as well as the wider world around them. By the time our pupils leave us in Year 6 they have learnt about the beliefs and practices of people of the following world faiths; Judaism, Hinduism, Buddhism and Islam. Children demonstrate a positive and respectful attitude to all, and this is transferable outside of school in the wider community and beyond.