PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	**£17,260.00**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	**100%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	**100%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**28%**
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	**No**

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	**Charlotte Kirby**	**Lead Governor responsible**	**Andrew Vincent**

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA **participation** -On pupils PE **attainment** -On pupil/school **whole school improvement** (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery *engage young people in a high quality, broad and balanced curriculum*	- Curriculum map developed and equipment ordered to ensure progressive lessons. - CPD for PE teacher to broaden knowledge. - Year 6 team teach with CSIA staff member to broaden knowledge. - Qualified coaches employed to teach year 4 and 5 PE lessons once a week.	CSIA meetings covered by CSIA membership- £3000.00 Sports Coaches - £3826.00	- Progression in PE lessons across the school from EYFS to KS2. Most children reach expected level in PE. - All children participate in 2 hour PE sessions a week. - PE teacher and Year 6 teacher developed skills through team teaching.	- Continue to develop new curriculum and assessment. - Increase level of PA in school. - PE lead to continue to provide CPD for staff.
Physical Activity, Health & Wellbeing *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle* ***(Key Indicator 1)***	- Two hours of PE provided a week for all children, taken by external coaches and employed PE teacher. - Daily run/mile (PA) completed by all classes promoting healthy living. - Year 3/ 4 attend weekly swimming lessons. - Extra curricular clubs provided by both teachers and coaches, hula hooping, netball, multi-skills, sports for tots. - T.A's providing playground activities during break time. - Increase in outdoor learning within all subjects to educate children on healthy outdoor lifestyle.	Sports coaches (as above) Swimming pool hire - £2591 Swimming transport - £1980 Transport for competitions £150 Hula hooping - £290 Sports for Tots coach - £935.00	- Children fully engage in lessons. - Children are aware of healthy living and the effects of exercise on their body. They are able to link this to Science lessons. - Extra-curricular clubs are well attended. Autumn clubs: Netball, hula hooping, sports for tots, multi-skills. Spring Term: Netball, hula hooping, sports for tots, multi-skills. Summer term: rounders, hula hooping, athletics, sports for tots (due to Covid-19 summer clubs did not go ahead). - Playground games have encouraged children to take part in more PA sessions throughout the day and has	- Continue good practise. - T.A's continue to provide playground activities – maybe develop playground markings? - PE lead to broaden variety of extra-curricular clubs. - Introduce active English and Maths lesson to increase PA. - Develop a gardening/cooking/fu nfit club to increase health and wellbeing understanding. - Forest school training?

			improved behaviour during break times. It has improved concentration when children return to class. - Children love outdoors, being active and healthy during learning.	
Diverse & Inclusive *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* ***(Key Indicator 4)***	- MAT competitions are inclusive and have focused themes such as Paralympic games. - KS1 multi-skills clubs are inclusive to all needs within the school.(sports for Tots) - Children participated in gifted and talented workshops at CSIA. - Ensure through monitoring that SEND children are accessing high quality PE lessons.	Included in CSIA Sports for Tots coach (as above)	- Children can access different sports and games with the support of an adult. - All pupils gained knowledge and understanding of a variety of skills at their own pace. - Children given opportunities to experience a variety of sports and games unable at primary school setting. - SEND children access all PE lessons with their peers – for some the lesson is modified to ensure they participate at a level appropriate for them.	- Continue to participate in MAT competitions. - Follow and develop new curriculum using multi-skills as a way to develop skills. - Children can share experiences. Encourage them to continue into adult life.
Competitions *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities* ***(Key Indicator 5)***	- School teams entered into the leagues organised by CSIA cluster. - Member of CSIA. - Enter into competitions across the cluster and Rainbow MAT. - When competitions have been entered, celebrated in assemblies to promote importance of PE and Sport in school. - Rainbow MAT dance show - Virtual sports day	CSIA Sports Alliance (as above) Transport (included in CSIA) VOX dance coaches - £240	- Reception class won the Rainbow MAT sports competition. - Children through to finals in cross country and swimming cluster competitions. - Increased participation in sport and PA. - Encouraged children to be active at home and have fun	- Continue to be a member of CSIA. - Continue to attend Rainbow MAT competitions.

Leadership, Coaching & Volunteering *provide pathways to introduce and develop leadership skills*	- Sports leaders selected in year 6. - TA's provide break and lunch time playground games to increase PA.	No cost	- Developed confidence and leadership. - Children helped lead TA activities and organise games. Mainly Year 5 and 6 children guiding the younger children.	- Develop leaders to become Sports crew on school council.
Community Collaboration *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport*	- PE notice board to raise profile of PE and sport in school. - Sponsored Athlete visit raised the profile of gymnastics in school. - Outside coaches teach year3/4/5 promoting excellence in their sport. - Support given to pupils to join clubs out of school.	Money raised through sponsorship Coaches (as above)	- Sporting events/results put into school newsletters. Children keen to see themselves and friends on the notice board. - Resources and equipment ordered using the sponsorship money to enhance PE lessons.	- Local clubs invited into school for taster days. - Wider variety of extra-curricular clubs provided, opening up more opportunities for all children.
Workforce *increased confidence, knowledge and skills of all staff in teaching PE & sport* ***(Key Indicator 3)***	- Year 6 teacher had rugby CPD through team teaching with CSIA staff member. - Two members of staff are qualified swimming teachers. Helped to teach swimming in year 3 and 4,	CSIA membership (as above)	- Knowledge and confidence gained to teach lessons. - Smaller swimming groups allowing focus and time for children to gain confidence with swimming and safety.	- Continue to use members of staff qualified to teach swimming to reduce costs. - CSIA membership

	allowing smaller groups to focus and develop children's skills. - PE teacher attended CPD sessions through CSIA. - Primary PE teacher network meetings attended to gain up to date information.	CSIA membership (as above)	Higher percentage of children achieving 25m. - Specialist PE teacher gained confidence and knowledge to teach across all year groups in a variety of games and dance.	- Purchase a new SOW to support teaching of PE/Sport across the school. - Provide CPD for existing staff to support their teaching.

TOTAL: £13,012 (£4,248 remaining - £800 to be spent on new Arena Scheme of work and the remaining £3,448 rolled over to next year's budget due to Covid-19)