Knowledge Organiser

Year 3 Autumn Term - Who were the first farmers?



What should I already know?

- \Diamond I know that a repeated pattern can be created using a printing block.
- \Diamond I can select appropriate tools to create a printing effect.
- ♦ I can join pieces of clay together.
- ♦ I can select a method to create a simple clay pot.

Key Vocabulary

clay, manipulate, form, emboss, engrave, engraving, pigment, sculpture, slip, score, observational, tone, shadow, smudge, texture, carve, texture, tertiary colours, wax, resist, Fibonacci pattern, Indian ink

Resources to help me with my learning!

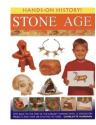
Cave painting at home — https://youtu.be/dpFDk2hf4Hc

Explore Chauvet Cave - https://artsandculture.google.com/story/sgUB9Mfa0DpmPA

Lion man - www.youtube.com/watch?v=WDud_jbbEUc

Cave Art - National geographic https://youtu.be/ZjejoT1gFOc





What will I know by the end of this unit?

- ◊ I can explain how art changed over time in prehistory.
- ↓ I can use a sketchbook to collect and record information, examples of art, annotate and draw my ideas.
- I can experiment with charcoal and different grades of pencil to explore lines, tone and smudging for effects and shadows.



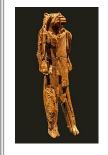




- I can create stencils in the style of the Palaeolithic Period.
- I can join clay with increasing accuracy and construct a simple base for extending and modelling.
- ◊ I can carve a simple soap sculpture.

I can create tertiary colours.

 I can create dyes and paint using natural pigments from minerals and plants.



Strand: Art - Cave Art and Sculpture

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Lion Man about 35,000BCE

Cave Art about 30,000BCE

Bronze Age pottery about 2300BCE

Iron Age carving about 100BCE