

Troon Community Primary & Nursery School

Music Curriculum Statement



“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.” – Plato



Intent

At Troon School we strongly value the important role that music and the expressive arts plays in the development of our young people. Music encompasses many areas of our curriculum and plays an important part within every school day. Musical learning takes place in each class in a weekly music lesson and at other times in our school day for example with ukulele and samba lessons, choir club, singing assemblies, PE activities, and maths fluency and as a mindful part of our big writing sessions.

At Troon school we believe that high quality music education, which is rich and inspiring, enables lifelong participation in and enjoyment of music. We recognise that music helps develop the skills, attitudes and attributes that can support learning in other areas of the curriculum. These include listening skills, the ability to concentrate, creativity, expression, intuition, perseverance and the ability to work sensitively with others in a group.

Music also helps us to build social and cultural values and can aid memory. At Troon we sing and teach a wide array of nursery rhymes and action songs to aid children's early development and learning. Our pupils experience listening to music from a range of different cultures and eras.

We want music learning to be an enjoyable experience for all. At Troon, our children participate in a range of musical experiences. Examples of this include being involved in Songfest and our Regal MAT extravaganza. They develop their understanding of rhythm and pitch and learn how music is structured as well as learning technical vocabulary for these elements. As children's confidence builds, they enjoy the performance aspect of music.

Implementation

At Troon, our music teaching and learning is based on the award-winning Charanga Musical School scheme of work. This provides us with week-by-week lessons for all years 1-6, with clear progression and assessment, together with exciting whiteboard resources for every lesson. In line with our other curriculum areas, we adapt our music teaching to the needs and interests of our children, building in cross-curricular links where possible. Areas of learning, such as times tables in maths, vocabulary in languages and movement and dance can all incorporate different elements of music. Our weekly singing assemblies and choral performances allow children opportunities to develop their singing skills and gain an understanding of how ensembles work. Performances, such as Christmas nativities and end of year shows, demonstrate that music is important to the life of the school. Extra-curricular activities, such as choir and peripatetic music lessons, also provide children with valuable music making experiences. Music therapist are also employed to support pupils with social, emotional and mental health difficulties.

Impact

The impact of teaching a broad and balanced music curriculum is evident across our school by the value we place on and give to raising the profile of music. Whole-school and parental engagement is improved through performances, extracurricular activities and opportunities suggested in lessons/overviews for wider learning. The children's participation in our music curriculum develops wellbeing, promotes listening and develops concentration. We want to ensure that music is loved by teachers and pupils across the school, encouraging them to want to continue building on this wealth of musical ability, now and in the future.