

## Online Learning Provision



**JANUARY 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be provided with online activities via SeeSaw/Tapestry. They will also have access to Times Table Rock Stars and Key Stage 2 pupils will have online access to Nessy.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have considered subjects that would be difficult to teach at home and resources you may not be able to access (for lessons such as PE and Science.) In these cases, we will make alternative suggestions and ensure that specific objectives are covered when your child returns to school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pro	<ul style="list-style-type: none"><li>- Maths lesson (45 mins)</li><li>- RWI lesson (40 mins)</li><li>- English lesson (45 mins)</li><li>- Topic lesson (50 mins)</li></ul> <p>Year 2 children also have Times Table Rockstar access and access to Oxford Owl reading resources.</p>
Key Stage 2- 4 Hours	<ul style="list-style-type: none"><li>- Maths lesson (1 hour)</li><li>- English Lesson (1 hour)</li><li>- Topic Lesson (1 hour)</li><li>- Nessy (20 mins)</li><li>- Times Table Rock Stars (20 mins)</li><li>- Reading/ Oxford Owl (20 mins)</li></ul>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

To access our online learning provision fully, your child will need to access:

- SeeSaw
- Tapestry for Reception and Nursery Pupils
- Microsoft Teams

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If you do not have access to a device for remote learning and need to loan a device, please contact the school office on 01209 714289.
- In order to borrow IT equipment from school, the Rainbow MAT Device Loan Agreement must be read, understood and signed to adhere to the conditions set out in the agreement.
- If you need support with internet connection, please contact the school office.
- PowerMaths book's can be collected for use with daily maths lessons.

## How will my child be taught remotely?

It is essential that all pupils continue to access the full curriculum whether they are learning in school or at home. Leaders at Troon Primary School have ensured that all subject areas are well-represented within our remote learning provision and that progression is built in. Curriculum Leaders continue to work to monitor the progression and coverage of their subject(s) across the year groups and to ensure that every subject is well represented within the remote learning tasks across the weeks.

We use a combination of the following approaches to teach pupils remotely:

- Children will have access to pre-recorded teaching videos. These will be uploaded each morning onto SeeSaw/Tapestry.
- Children will login to a daily Teams meeting each morning with their class teacher. Registers will be taken by the class teachers.
- Children will be able to join a daily meeting for maths and English if they require any extra support.
- Children in Key Stage one will have access to Read, Write Inc videos.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (National Oak Academy)
- Access to software and programs we use in school, such as Times Table Rockstars, Clicker, Nessy
- Children will have access to weekly 'Picture News' assemblies, which will be familiar to children as these are regularly used in school to discuss current affairs, world issues and teach about British Values.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are fully aware of the demands on parents during periods of school closure and understand that supporting Home Learning can be challenging for many reasons.

We also know that our parents understand the importance of maintaining a routine for young children, which engagement in remote learning supports.

Children engaging in their daily lessons, will be better prepared on their return to school.

Additional support and advice will always be available from the staff at Troon Primary School and we will endeavour to ensure that each family is supported to help their child as effectively as possible

We regularly invite feedback from parents and will continue to adjust and update our provision based on suggestions.

- We ask that you ensure your child has a safe and quiet place to work from – sitting at a table is advisable.
- We have made a suggested timetable to help you structure your child's learning effectively.
- We understand that for many families, constant support is not possible when a child is engaging. Please do check in regularly with your child, ideally after each lesson to assess how they have been getting on; did they understand; how do they feel after that lesson? Please remember children can attend a daily Maths and English support meeting on Microsoft Teams.
- Children must log in to Microsoft Teams for their daily registration meeting. This is an opportunity for your child to see their class teacher and peers and have an overview of the day's lesson. The teacher will also offer any English support during this time.
- Your child will also be invited to a daily Math's Microsoft meeting. They can attend this if they require extra support or have any questions regarding the lesson.
- If your child is sending a photo of their work online, please ensure it is of good quality so the teacher or teaching assistant can respond accordingly.
- Please remember, we are here to support you and your child through this – do get in touch if you need our help.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Throughout the period of closure Microsoft Teams will be used to hold daily meetings with pupils. This will be an opportunity to check attendance as well offer support about learning and provide a social aspect to remote learning. We have staggered these meetings across the year groups to enable parents of more than one child to attend their meetings if they are sharing a device.
- Attendance at Microsoft Teams meetings will be monitored daily.
- Engagement on SeeSaw and Tapestry is also monitored daily.
- Work submitted is tracked carefully by class teachers and teaching assistants.
- Weekly phone calls are made to any children not engaging in remote learning. These calls will be made by the class teacher or teaching assistant in the first instance.
- Mrs Buckland our Family Liaison Officer will be in touch with parents/carers of pupils who continue not to engage.
- If non-engagement persists you will be contacted by Mrs Wilkins (Head of School).
- Staff may make home visits (socially distanced) during a period of school closure when a pupil has not engaged in remote learning and we are unable to make contact with parents/carers.
- In extreme cases our Educational Welfare Officer will become involved.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- As set out in our remote learning policy:

All completed work that is submitted by 1pm will be looked at by the teacher or Teaching Assistant who will endeavour to respond and comment by 5pm.  
All curriculum/Topic tasks that are submitted by 3.30pm will be looked at and responded to before the next lesson.

- Teachers will use all assessment data to inform planning for the following week.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with SEND have the same access to all teaching and learning resources as their peers. Teachers will ensure that all work is carefully matched to the abilities of the pupils within their class and that tasks are appropriately differentiated. Individual support for those pupils with SEND will be offered by the class teacher, class TA or SENCo. Pupils will be provided with appropriate IT equipment, hard copies of activities or access to face to face learning wherever appropriate or possible

- Our SENDCO will make contact with all pupils at the beginning of any period of remote learning to ensure they are able to access the platform used. Personalised learning timetables will be discussed with the parents/carers where necessary.
- If it is felt by the SENDCO and parents that SeeSaw/Tapestry/Microsoft Teams is not appropriate for a pupil then an alternative way of learning may be agreed. This may include the use of paper work packs or alternative online platforms and programmes.
- Children with Education Health Care Plans will be offered a place in school and this will be reviewed with parents/carers on a weekly basis.
- When a parent chooses not to send their child into school, staff at Troon Primary School will work closely with the family to support remote learning and ensure that the pupil is able to engage fully with the curriculum
- Annual review meetings/TAC meetings will continue to be held via Microsoft Teams.
- Our SENDCO will liaise with any external agencies and professionals involved with pupils, to look at how any additional support/intervention can continue during a period of remote learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When we are able to re-open the school, the teaching teams at Troon Primary School will prepare paper resources every week in conjunction with the usual planning of the curriculum to ensure that pupils continue to access the full curriculum whether they are learning face to face, in school, or at home due to enforced self-isolation. In these circumstances, teachers will be continuing to provide daily teaching for all pupils still in school and will therefore have reduced capacity to contact parents during the day. However, teachers will contact isolating pupils regularly to monitor their engagement with learning and offer support where needed.