

# Pupil premium strategy statement 2020/2021

## School overview

Metric	Data
School name	Troon Community Primary and Nursery School
Pupils in school	150
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	£66,108
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	September 2020
Statement authorised by	Terry Carter
Pupil premium lead	Sarah Wilkins
Governor lead	Lauren Seymour

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Due to Covid lockdown- data for 19/20 is unavailable.
Writing	
Maths	

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

## Strategy aims for disadvantaged pupils

Priority 1	Ensure all staff have received training to deliver RWI Phonics scheme effectively.  English co-ordinator to continue to monitor RWI sessions and offer support and guidance where needed.
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Priority 2	<p>Maths- to continue to raise standards in maths so that attainment levels and progress levels meet or exceed the national average for ARE or GD.</p> <p>All children are taught maths in their year groups to ensure focussed teaching and learning.</p>
Priority 3	<p>Writing- to continue to further improve levels of attainment and rates of progress in writing and SPAG so that pupils meet ARE in both.</p>
Priority 4	<p>Wider curriculum- Implement effectively new whole school curriculum which ensures clear progression of skills across all year groups.</p>
Priority 5	<p>Improved attendance of disadvantaged pupils to LA average (98.5%)</p>
Barriers to learning these priorities address	<p>Poor parental engagement, low levels of attainment from pupils entering school, low attendance, SEND.</p>

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average Progress scores in KS1 and KS2 reading	June 2021
Progress in Writing	Achieve National Average Progress scores in KS1 and KS2 writing	June 2021
Progress in Mathematics	Achieve National Average Progress scores in KS1 and KS2 maths	June 2021
Phonics	Achieve above National Average expected standard in Phonics Screening Check	June 2021
Other	Improved attendance of disadvantaged pupils to LA average (98.5%)	July 2021

## Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>All staff to receive online RWI training</p> <p>Reading lead to have a development day with a lead RWI adviser</p> <p>Targeted intervention for the lowest 20% of readers in each year group.</p> <p>Easy Read intervention 1:1</p> <p>Speech and Language support</p> <p>Carefully monitored RWI groups- assessed regularly</p> <p>Accelerated Reader Program</p>
Priority 2	<p>Targeted small group maths intervention for disadvantaged pupils falling below age-related expectations.</p> <p>Pre-teaching for pupils working towards ARE</p>
Priority 3	<p>Targeted writing groups for pupils</p> <p>Handwriting intervention</p>
Priority 4	<p>Wrap around care, music lessons, school uniform budget.</p>
Priority 5	<p>Daily calling/messaging for non-attendance.</p> <p>Full SLA Agreement with EWO. Termly attendance clinics, Traffic Light Letters, rewards</p>

Projected spending	£50,150
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### Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Ensure pupils with social and emotional, mental health issues are quickly identified and receive appropriate support.</p> <p>Support children and families with returning to school during Covid-19 Pandemic.</p> <p>Introduce new Cornwall PSHE curriculum.</p>
Priority 2	<p>Ensure pupils who are working below age-related expectations are identified quickly and support put in place. Early years teacher to complete SENDCO training to support early identification of SEND and offer support and guidance to staff working in EYFS and Key Stage One.</p>
Projected spending	£15,958

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<p>Some PP children are also SEND children and may not make the 6pts progress over the year from their starting points.</p> <p>Some children may have fallen further behind age related expectations due to Covid-19.</p>	<p>Monitor PP and SEND Children as a discrete group.</p> <p>Pupils needs identified and Catch Up programme implemented as quickly as possible.</p>
Targeted support	<p>Ensuring interventions can be delivered in bubble groups rather than mixing pupils from across different year groups.</p>	<p>Carefully planned timetables using classroom TAs to deliver pre-teaching sessions and interventions.</p>
Wider strategies	<p>Continuing to support and engage families who are facing challenges.</p> <p>Supporting emotional health and well-being of children and staff returning to school during Covid 19 Pandemic.</p>	<p>Our Family Liaison Officer will continue to be available to support pupils and families.</p> <p>Work closely with the Early help hub and where necessary refer parents and children to agencies.</p>

## Review: last year's aims and outcomes

Aim	Outcome
<p>Targeted intervention for the lowest 20% of readers in each year group.</p> <p>Easy Read intervention 1:1</p> <p>Speech and Language support</p> <p>Carefully monitored RWI groups- assessed regularly</p> <p>Accelerated Reader Program</p>	<p>The lowest 20% of pupils were quickly identified by teachers and targeted intervention was provided daily.</p> <p>New reading books were purchased and were carefully matched to pupil's ability.</p> <p>Pupil progress meetings with teachers, SENDCO and SLT ensured that RWI interventions were closely monitored to ensure good progress of pupils.</p> <p>Accelerated reader program well received by children</p>
<p>Targeted writing groups for pupils</p> <p>Handwriting intervention</p>	<p>Groups supported handwriting and progress was made.</p>
<p>Wrap around care, school trips, school uniform budget.</p>	<p>Some families accessed support towards wrap around care, trips and uniform.</p>
<p>Full SLA Agreement with EWO. Termly attendance clinics, Traffic Light Letters, rewards</p>	<p>Progress was made by individual children and families with an increase in attendance. Case studies to highlight this. Attendance improved from 94.2% in November to 95.17% in February.</p>
<p>Audit of current reading books and purchase of new RWI 'Book Bag' books which are linked to children's learning in school.</p> <p>RWI training for all staff</p> <p>Accelerated Reader</p>	<p>RWI 'Book Bag' books were purchased and every child had a book to take home each night matched to their ability.</p> <p>RWI training was postponed but is now booked for October 2020 for all staff.</p>
<p>Power Maths Scheme</p> <p>Two teachers to continue mastery training</p> <p>Maths resources to support Power Maths Training</p>	<p>Power Maths Scheme used from Autumn to March and good progress by pupils was made.</p> <p>New maths resources were purchased.</p>
<p>Redesign curriculum to ensure learning is sequential and progressive in knowledge and skills in all subjects.</p> <p>Ensure opportunities for children to revisit previous learning-memory café.</p>	<p>SLT developed a curriculum ready for the summer term. The new curriculum is in line with expectations and ensures learning of skills in all subjects are progressive and sequential. Due to Covid we were unable to implement in summer</p>

	2020 but have started as from September 2020.
Termly Traffic Light Letters Termly attendance Clinic Support from Family Liaison Officer Attendance Rewards	Attendance of individual pupils improved. Family Liaison Office and Educational Welfare Officer have worked closely together to support families.  Whole school attendance improvement (to Feb 2020)