



TROON SCHOOL ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the pupils, parents, staff and governors of the school and covers the period from February 2018 - February 2021.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Troon School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Teaching and Learning
 - Anti- discrimination
 - Health & Safety (including off-site safety)
 - Special Needs - Local Offer
 - Behaviour
 - School Improvement Plan

8. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. Matters relating to Access will be an agenda item for the FGB.
10. Information about our Accessibility Plan will be shared with parents on our website.
11. The Plan will be monitored by Ofsted as part of their inspection cycle.

Date Adopted:

Signed:

Signed:

Troon School Accessibility Plan- February 2018-February 2021

Improving the Physical Access

	Item	Action	Timescale	Cost £	Success Criteria
1	Access to building	Currently there is suitable ramp access from the car park into the rear of the building. The pedestrian access near to the office will have the steps removed and ramp fitted for wheelchair users, users with poor mobility and push chairs.	As money allows Summer 2018	Approx £5,000	Ramp for parents/visitors in place with disabled access.
2	Ramp access from Nursery and Reception	Top of walls to be repainted white for clearer contrast.	Annually Summer holidays	£50	Visually impaired children able to move down the ramp safely.
3	Steps in front of office, car park entrance, staff room steps and to rear of hall.	White edging to be repainted	Annually Summer holidays	As above	Edges of steps easily seen - reduced likelihood of trips and falls
4	Accessible toilet	Ensure no items are stored in accessible toilet which would limit access	Monitored by JL and DC weekly	Nil	Room cleared and monitored weekly.
5	Shelter in FS play area	Provide shelter for children to protect them from rain and sun to enable them to access outdoors all year round whatever the weather	Easter 2019	£5,000	Children able to access outdoors safely all year round whatever the weather
6	Reception Area	The reception area will be redesigned to increase floor area and include low level counter for easier access for children and wheelchair users.	Apply for grant December 2018 Hear results of application April 2018 If successful work to start Summer 2018	Approx £30,000	I Increased safety of children and staff.

7	Forest School and Pond area	Increase accessibility to these resources by: <ul style="list-style-type: none"> • Removal of metal fence in lower meadow and replacing on outside boundary wall. • Moving and extending fence around the pond to enable children to pond dip safely and comfortably. 	Easter 2018	£2000	All children able to access outdoor areas as part of lessons
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Improving the Curriculum Access

<u>Target</u>	<u>Action</u>	<u>Timescale</u>	<u>Cost</u>	<u>Outcome</u>
Train staff on working with children with communication difficulties	Provide training at staff meeting for all staff. Send at least 1 member of staff each year for 2 day Makaton training.	Annual training	£200	All teachers are able to more fully meet the requirements of children's needs with regards to making themselves understood and accessing the curriculum.
Train staff on managing higher level medical needs.	Provide training and support for Nursery staff on managing medical needs within the Nursery setting	By July 2018	£100	Staff to feel confident in managing all medical needs in the Nursery setting including diabetes and epilepsy.
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation Extra adult support will be provided at extra-curricular activities and events such as school discos	Ongoing	Hourly rate for staff	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements
Increase understanding of vulnerable adults and their difficulties in accessing services.	Take the choir to visit the Memory Cafe in Camborne and Friendship groups for senior citizens. Hold community lunches/ cream teas for senior citizens in school Harvest parcels	Annual event	Cost of transport Sponsorship from local business	Children more informed about alzheimers and difficulties sufferers and their carers face. Children develop good relationships with older members of the community.
All children with dyslexia are well supported and are able to access resources effectively	Dyslexia screening carried out by Senco Dyslexia packs provided by Learning mentor	Ongoing	Approximately £5.00 per pack	Children with dyslexia have a range of resources available to improve their access to the curriculum.