



Parent Coffee Morning

29.1.16

Topic: Homework

(Attended by 11 parents and one parent emailed comments)

Positives:

Blooms Homework (x5) "we do it as a family", "Enjoy it in the holidays", "see their reading developing", "can stretch the child as much as they like" "nice ideas"

Homework coming out on the same set days - easy to keep track of.

Y2 h/wk books - clear what they have to do.

Not too time consuming

Emphasis on reading

Helps child to prioritise and organise

Enables parents to show how their child is doing.

Reading - enjoyable - children like getting house points

RWI quick and fun

Negatives:

Blooms Homework (x5) "time consuming (x 2)", "labour intensive", "parent driven", "hard to maintain enthusiasm over 6 weeks"

Teachers don't seem to have the time to give decent feedback about the Blooms - children get their certificates but no comments

Not always clear information (x2)

Too much homework - Blooms, reading, spellings etc

With 4 children all with homework not enough time to complete.

Questions/ Comments

Maybe Blooms could be broken down into weekly tasks to make sure it is more manageable

Good to know what their learning is about - topics

Consequences for not doing homework - missing break time - is it effective - should it be missing Golden Time?

Unclear about online h/wk - not sure what is expected or what's finished

Could homework always be written in h/wk books

H/wk should be compulsory for all - some children don't do it.

It would be good to have an agreed time limit to homework

Could there be less spellings to learn each week?

Could all classes follow the same timetable for setting h/wk so all get spellings on the same night? Make life easier for parents

Always ensure children have more than 1 night to complete

Can parents be informed about how children have done in their spellings

Spellings are stuck in books over parent comments so where can parents write their comments? Dates on h/wk and when it needs to be handed in again.

Agreed actions from the meeting:

What?	Who?	When?
Give out Blooms homework with topic overviews at the start of the term - this should ensure more time to complete and parents can plan activities/ trips etc	Class teachers	Beginning of each term
Collect Blooms homework at least 3 weeks before the end of term to give teachers enough time to mark and give feedback. Celebrate Blooms more - share in class, photos on Twitter and a feedback comment.	Class teachers	3 weeks before the end of each term
Ensure homework is marked regularly and children are rewarded for their effort and that this is consistent across the school. To be agreed at staff meeting.	JL to hold staff meeting and monitor	4 th Feb - staff meeting Monitor next half term
Discuss with staff whether homework such as spellings/ Big Talk can be given out on the same day and quizzed on the same day across the school. (This was discussed with staff - Big Talk will always go out on a Thursday however spellings need to fit into different timetables so cannot go out on the same day)	All staff to discuss	4 th Feb - staff meeting
Children with dyslexia to have a pack provided to use at home as well as school to support their learning	CT	By the end of term
Agree as a staff how to feedback to parents about spellings and use of the h/wk books	All staff to discuss	4 th Feb - staff meeting
Provide learning opportunities for parents on the following topics: Online Maths - Abacus Maths strategies for the 4 operations Computing - Twitter	JL, DA and LA	By 24 th March