

# Knowledge Organiser

Year 4/5 Spring Term- What is fun about exploring?

Strand: DT - design and make an animal themed totem pole

Art - create pop-art in the style of Andy Warhol

-decorate fabric in a south American pattern



## What should I already know?

Decoration techniques such as embossing, engraving and imprinting.

Variety of stitching techniques (running, stabbing)

Begin to research great artists and designers through time.

Begin to include elements of other artists work in their own.

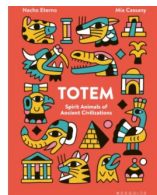
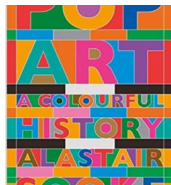
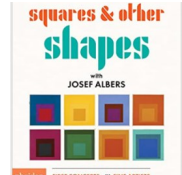
Respond to the work of others and say how it makes them feel or think and give reasons as to why.

**Key Vocabulary** Patterns, symmetry, colour, vibrant, culture, fabric, pop art Design criteria, evaluate, totem pole, Native American, culture, beliefs, interests, materials, tools

## Resources to help me with my learning!

<https://www.dkfindout.com/uk/history/native-americans/totem-poles/>

<https://www.tate.org.uk/kids/explore/what-is/pop-art>



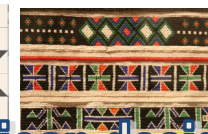
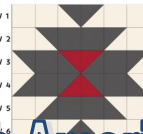
## What will I know by the end of this unit?



- I know some patterns used South American cultures
- I can decorate fabric in a South American pattern
- I know Andy Warhol was an American pop-artist
- I can create pop-art in the style of Andy Warhol
- I can explore and critique some Native American totem poles
- I can create a totem pole design criteria
- I can design and make an animal inspired totem pole to reflect my interests and beliefs
- I can evaluate my totem pole against its criteria



ROW 1  
ROW 2  
ROW 3  
ROW 4  
ROW 5  
ROW 6



## South American design

