

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/2021	Under spend (2019/2020) £ 3448.00 2020/2021 £17,330.00
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A due to covid.

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

**Lead member of staff
responsible**

Charlotte Kirby

**Lead Governor
responsible**

Andrew Vincent

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> - Curriculum map which was developed last year trialed and adapted due to Covid-19. - Lessons were taken outside to comply with Covid-19 risk-assessments. Portable sound system purchased to allow outdoor PE/dance/gymnastics. - New Scheme of Work purchased for staff to follow, ensuring high quality lessons. - New equipment purchased to resource Arena planning. 	<p>Coomber 45783 portable PA/CD USB Amplifier £825.56</p> <p>Arena online SoW £800.00</p> <p>New resources £134.38</p>	<ul style="list-style-type: none"> - All children are participating in 2 hour high quality PE lessons a week. - Arena plans are being used effectively and skills are now progressive moving through the year groups. - Children experiencing new sports and activities, planned by Arena SoW. 	<ul style="list-style-type: none"> - Continue monitoring Arena scheme and impact on children's learning. Link to sticky knowledge books – vocabulary. Children use these to link to next year/lesson. - Increase level of PA in school – scooter scheme. - HLTA go on ARENA coaching course to develop knowledge and therefore impacting on children's attainment in PE. - Whole staff CPD to continue. - Assessment in PE.
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)</p>	<ul style="list-style-type: none"> - Playground bags and equipment purchased for each class bubble complying with Covid-19 risk assessment. TA carry out PA with bubbles during break and lunch times. - Scooter scheme investigated to increase Physical activity and encourage healthy travel to school. 	<p>New resources purchased to fund playground bags £364.90</p> <p>Scooters and resources purchased £2515.00</p>	<ul style="list-style-type: none"> - Children's behaviour improved during break and lunch times. - Children taking part in daily PA within class bubbles. This increased stamina and fitness, as most children would not have been active during Lockdowns. - Scooter club to take place next academic year. 	<ul style="list-style-type: none"> - Re-open extra-curricular clubs. Develop a range on offer for children. Involve School council on choices and external agencies. - Audit playground bags and continue daily PA at break and lunch times lead by Sports leaders.

				<ul style="list-style-type: none"> - Continue Daily-mile as way to encourage healthy lifestyle and prepare for learning in class. - Scooter club set up encourage safe travelling to school and outside play during non-school hours.
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<ul style="list-style-type: none"> - New Arena SoW is inclusive and recognises all different needs of children. 	<p style="text-align: center;">Arena SoW (As above)</p>	<ul style="list-style-type: none"> - Children can access different sports and games with the support of an adult/peers. - All pupils gained knowledge and understanding of a variety of skills at their own pace. - Children given opportunities to experience a different variety of sports and games than in previous years. 	<ul style="list-style-type: none"> - Monitor clubs available, next year for SEND and PP children to ensure there is fair access for all. Remove any barriers if they arise. - Participate in intra/inter school competitions. - Join sports festivals.
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<ul style="list-style-type: none"> - Sports week and sports days held within school, in class bubbles complying with Covid-19 risk assessments. - Sadly no competitions or festivals were joined this year due to Covid-19. 	<p style="text-align: center;">Sports coaches and equipment £429.52</p>	<ul style="list-style-type: none"> - Children participated in class races and competition within class bubbles. They received medals and certificates for winners and taking part. - Sports coaches ran Covid safe sessions with classes in a range of sports. Staff attended to gain knowledge and skills. 	<ul style="list-style-type: none"> - Collaborate with CSIA and our partner schools to provide high level opportunities for competition and participation in a wide range of sports.

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> - Sports leaders selected in year 6. - TA's provide break and lunch time playground games to own class bubbles, increasing PA. New playground bags with resources purchased. 	<p>New resources purchased (as above)</p>	<ul style="list-style-type: none"> - Year 6 sports leaders given responsibilities to maintain PE and sport equipment. - All children in class bubbles participated in daily PA with the leadership of class TA and children within class. 	<ul style="list-style-type: none"> - Develop leaders to become Sports crew on school council. Give more responsibilities to support PE lead in school. - HLTA receive coaching/training to improve knowledge and skills to impact on children's learning. - Enquire into playground leaders for break and lunch time.
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> - Free online cricket sessions though Chance to Shine provided to all children during lockdown. Follow up opportunities to join club at a late date. 		<ul style="list-style-type: none"> - Children made aware of external clubs and agencies openings as Covid-19 restrictions lifted through newsletters and social media. 	<ul style="list-style-type: none"> - Local clubs invited into school for taster days. - Wider variety of extra-curricular clubs provided, opening up more opportunities for all children using external agencies. - Termly monitoring of extra-curricular club uptake. - Investigate surfing club. - Continue to signpost and encourage participation in external clubs.
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> - Staff delivering PE in school given virtual training on how to use the new scheme Arena by PE lead in school. - Staff participated in online cricket lessons, giving them knowledge into the game and ideas. 		<ul style="list-style-type: none"> - Staff more confident to teach PE lessons following the new scheme of work. - Development of cricket across the staff in school. 	<ul style="list-style-type: none"> - Continue to develop staff CPD hopefully using external agencies. - HLTA to attend coaching in PE through Arena. - Opportunities to meet with partner schools

PRIMARY PE & SPORTS PREMIUM STATEMENT

				to discuss PE and share good practice.
Total spend	£5,069.00			
Total underspend due to Covid-19	£15,709.00			