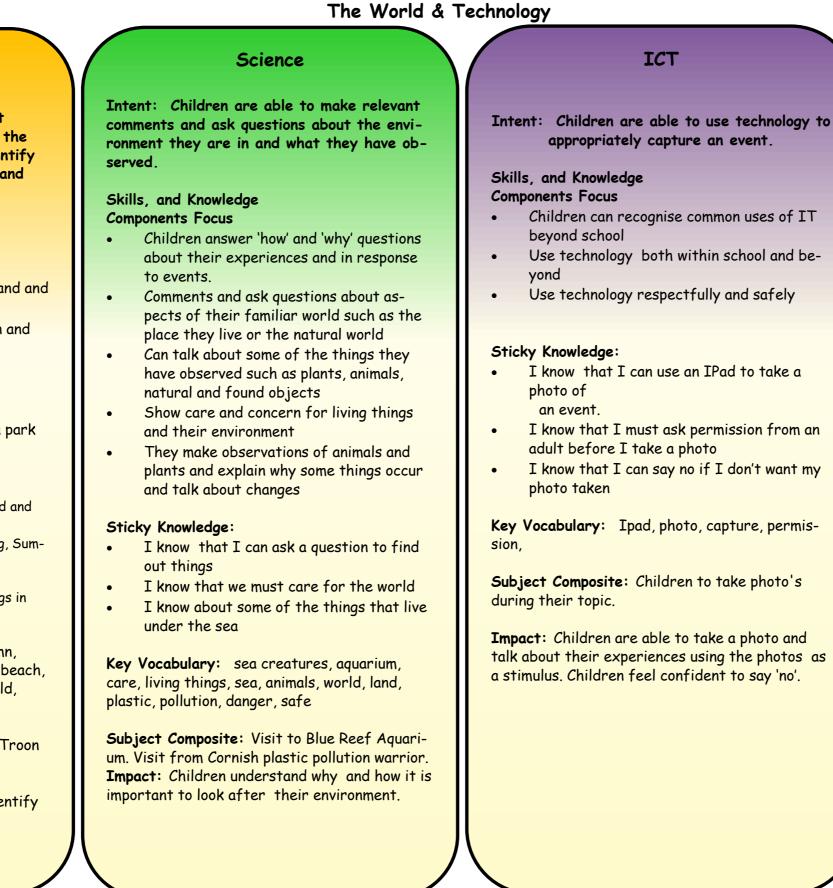
Under the Sea Curriculum Driver

EYFS Summer Term

Topic Question: What lives under the sea?

Linked people of study: Marine Biologists, RNLI, Lifeguards Linked texts: The Rainbow Fish, Noah's Ark, The Snail and the Whale, Commotion In The Ocean, Sharing a Shell Linked Music: Charanga music PE: Arena PE scheme

Trips/Visitors: Newquay aquarium, Beach, Local Troon Visit Topic Composite/Finale: Children to sell art work at school fete Year 1 Future Learning Link: Do you like to be beside the seaside?



Understanding the World. People & Communities,

Geography

Intent: Children are able to talk about where they live identifying features of the environment around them. They can identify differences similarities between Troon and another local area.

Skills, and Knowledge Components Focus

- Know that the world is made up of land and
- water
- Know the difference between Troon and Newquay
- Understand weather and seasons
- Describe features of environment
- Know what a map is
- Find features in school grounds or a park

Sticky Knowledge:

- I know that the world is made up of land and water
- I know that the four seasons are Spring, Summer,

Autumn and Winter.

• I know that you will find different things in different places.

Key Vocabulary: Spring, Summer, Autumn, Winter, Land, Sea, same, different, map, beach, park, village, town, weather, changes, world,

Subject Composite: Visit to Beach and Troon

Impact: Children are able to use their knowledge and vocabulary to correctly identify features of an environment.



Expressive Art & Design Exploring and Using media and materials. Being Imaginative
Intent: Children are able to use technology to appropriately capture an event.
Skills, and Knowledge Components Focus
• Use drawing and painting and sculpture with different materials
 Use malleable materials such as clay or dough.
• Develop and share their own imagination and experiences through art
 Develop and use texture, colour, line, pat- tern, shape, form and space
 Experiments to create different textures Manipulates material to achieve a planned effect.
 Say whether they like or dislike a piece of art and begin to give reasons why
Sticky Knowledge:
 I know I can use salt dough to make a shape
 I know I can use my finger and tools to
 change the shape and texture of salt dough I know that art can be created outdoors
Key Vocabulary: salt dough, salt, sculpture, tools, paint, roll, pat, shape, texture, change, tool, artist
Subject Composite: Children to create pieces of art 'fish mobiles' using salt-dough to sell at the midsummer festival. Children to sell photos they have taken.

Impact: Children know that they can be artists and they can create things that people can enjoy. Children understand that they practise skills before creating a final piece.