

Under the Sea Curriculum Driver

EYFS Summer Term
Topic Question: What lives under the sea?

Linked people of study: Marine Biologists, RNLI, Lifeguards
Linked texts: The Rainbow Fish, Noah's Ark, The Snail and the Whale, Commotion In The Ocean, Sharing a Shell
Linked Music: Charanga music
PE: Arena PE scheme

Trips/Visitors: Newquay aquarium, Beach, Local Troon Visit
Topic Composite/Finale: Children to sell art work at school fete
Year 1 Future Learning Link: Do you like to be beside the seaside?



Understanding the World. People & Communities, The World & Technology

Geography

Intent: Children are able to talk about where they live identifying features of the environment around them. They can identify differences similarities between Troon and another local area.

**Skills, and Knowledge
Components Focus**

- Know that the world is made up of land and water
- Know the difference between Troon and Newquay
- Understand weather and seasons
- Describe features of environment
- Know what a map is
- Find features in school grounds or a park

Sticky Knowledge:

- I know that the world is made up of land and water
- I know that the four seasons are Spring, Summer, Autumn and Winter.
- I know that you will find different things in different places.

Key Vocabulary: Spring, Summer, Autumn, Winter, Land, Sea, same, different, map, beach, park, village, town, weather, changes, world,

Subject Composite: Visit to Beach and Troon

Impact: Children are able to use their knowledge and vocabulary to correctly identify features of an environment.

Science

Intent: Children are able to make relevant comments and ask questions about the environment they are in and what they have observed.

**Skills, and Knowledge
Components Focus**

- Children answer 'how' and 'why' questions about their experiences and in response to events.
- Comments and ask questions about aspects of their familiar world such as the place they live or the natural world
- Can talk about some of the things they have observed such as plants, animals, natural and found objects
- Show care and concern for living things and their environment
- They make observations of animals and plants and explain why some things occur and talk about changes

Sticky Knowledge:

- I know that I can ask a question to find out things
- I know that we must care for the world
- I know about some of the things that live under the sea

Key Vocabulary: sea creatures, aquarium, care, living things, sea, animals, world, land, plastic, pollution, danger, safe

Subject Composite: Visit to Blue Reef Aquarium. Visit from Cornish plastic pollution warrior.

Impact: Children understand why and how it is important to look after their environment.

ICT

Intent: Children are able to use technology to appropriately capture an event.

**Skills, and Knowledge
Components Focus**

- Children can recognise common uses of IT beyond school
- Use technology both within school and beyond
- Use technology respectfully and safely

Sticky Knowledge:

- I know that I can use an iPad to take a photo of an event.
- I know that I must ask permission from an adult before I take a photo
- I know that I can say no if I don't want my photo taken

Key Vocabulary: Ipad, photo, capture, permission,

Subject Composite: Children to take photo's during their topic.

Impact: Children are able to take a photo and talk about their experiences using the photos as a stimulus. Children feel confident to say 'no'.

Expressive Art & Design Exploring and Using media and materials. Being Imaginative

Intent: Children are able to use technology to appropriately capture an event.

**Skills, and Knowledge
Components Focus**

- Use drawing and painting and sculpture with different materials
- Use malleable materials such as clay or dough.
- Develop and share their own imagination and experiences through art
- Develop and use texture, colour, line, pattern, shape, form and space
- Experiments to create different textures
- Manipulates material to achieve a planned effect.
- Say whether they like or dislike a piece of art and begin to give reasons why

Sticky Knowledge:

- I know I can use salt dough to make a shape
- I know I can use my finger and tools to change the shape and texture of salt dough
- I know that art can be created outdoors

Key Vocabulary: salt dough, salt, sculpture, tools, paint, roll, pat, shape, texture, change, tool, artist

Subject Composite: Children to create pieces of art 'fish mobiles' using salt-dough to sell at the midsummer festival. Children to sell photos they have taken.

Impact: Children know that they can be artists and they can create things that people can enjoy. Children understand that they practise skills before creating a final piece.