

# Beech Class / Year 1

# National Curriculum 2104-15

	Science	Computing	Geography	History	Art/Design	PE	RE	Music	Design/DT	PSHE
Term 1 We are house detectives	<p>Seasonal Changes...</p> <p>identify and name a variety of...</p> <p>Everyday Materials</p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>e-safety link www-Tim Berners Lee</p> <p>understand algorithms; how they are implemented as programs on digital devices; &amp; that programs execute by following precise and unambiguous instructions</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>*geographical skills &amp; fieldwork (4)...</p> <p>*name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>*identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>changes within living memory - changes in national life-homes</p> <p>the lives of significant individuals in the past who have contributed to national and international achievements. Tim Berners Lee e-safety link significant places in locality Trerice House</p>	<p>*to use a range of materials creatively to design and make products</p> <p>*to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>*to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>*master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>What does it mean to belong? Christians / Hindus</p> <p>Special Festivals Diwali/Christmas</p>	<p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>*play tuned and untuned instruments musically</p> <p>*listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>*experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>*design purposeful, functional, appealing products for themselves &amp; other users based on design criteria</p> <p>*generate, develop, model&amp;communicate their ideas- talking, drawing, templates, mock-ups and, if appropriate, ICT</p> <p>*select from and use a range of tools &amp; equipment to perform practical tasks</p> <p>*select from and use a wide range of materials &amp; components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>*explore and evaluate a range of existing products</p> <p>*evaluate their ideas &amp; products against design criteria</p> <p>*build structures, exploring how they can be made stronger, stiffer &amp; more stable</p>	<p>RTime/ SEAL</p> <p>New beginnings</p> <p>Getting on and falling out</p>

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Term 2    Getting Around	Seasonal Changes...	e-safety create and debug simple programs	*use basic geographical vocabulary	events beyond living memory that are significant nationally or globally First flight	*to use a range of materials creatively to design and make products  *to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  *to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  *about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Newlyn Art School/Aboriginal	participate in team games, developing simple tactics for attacking and defending	Jesus as a historical figure  Easter	*use their voices expressively and creatively by singing songs and speaking chants and rhymes  *play tuned and untuned instruments musically  *listen with concentration and understanding to a range of high-quality live and recorded music  *experiment with, create, select and combine sounds using the inter-related dimensions of music.	*design purposeful, functional, appealing products for themselves & other users based on design criteria  *generate, develop, model&communicate their ideas- talking, drawing, templates, mock-ups and, if approp, ICT  *select from and use a range of tools & equip to perform practical tasks  *select from and use a wide range of materials & components, inc construction materials, textiles and ingredients, according to their characteristics  *explore and evaluate a range of existing products  *evaluate their ideas & products against design criteria  *build structures, exploring how they can be made stronger, stiffer & more stable	RTime/SEAL  Going for Goals  Good to be Me
	identify and name a variety of...	*use technology purposefully to create, organis, store, manipulate and retrieve digital content	*geographical skills & fieldwork (4)...							
	*describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	recognise common uses of information technology beyond school	*understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	the lives of significant individuals in the past who have contributed to national and international achievements. Neil Armstrong significant historical events, people and places in their own locality. (Voyage of the Mystery)						
		use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content/contact on the internet or other online technologies.								

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Term 3 Global Gardens	<b>Seasonal Changes...</b>  *identify and name a variety of...  *identify and describe the basic structure of a variety of common flowering plants, including trees.	<b>e-safety</b>  *use logical reasoning to predict the behaviour of simple programs  *use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content/contact on the internet or other online technologies.  *use technology purposefully to create, organise, store, manipulate and retrieve digital content	<b>*geographical skills &amp; fieldwork (4)...</b>  *identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	the lives of significant individuals in the past who have contributed to national and international achievements. Christopher Columbus /Sir Walter Raleigh-link to batatas /potatos	*to use a range of materials creatively to design and make products  *to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  *to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  *about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work Picasso/Van Gogh	perform dances using simple movement patterns.	Cornwall as a place of spiritual inquiry  Christian way of life	*use their voices expressively and creatively by singing songs and speaking chants and rhymes  *play tuned and untuned instruments musically  *listen with concentration and understanding to a range of high-quality live and recorded music  *experiment with, create, select and combine sounds using the inter-related dimensions of music.	*design purposeful, functional, appealing products for themselves & other users based on design criteria  *generate, develop, model&communicate their ideas- talking, drawing, templates, mock-ups and, if appropriate, ICT  *select from and use a range of tools & equipment to perform practical tasks  *select from and use a wide range of materials & components, including construction materials, textiles and ingredients, according to their characteristics  *explore and evaluate a range of existing products  *evaluate their ideas & products against design criteria  *build structures, exploring how they can be made stronger, stiffer & more stable	RTime/ SEAL  Relationships  Changes

ENGLISH	Spoken language	Reading	Writing
Autumn	Star of the day-daily morning register Daily message stories - stars of the day/week Storytelling Verbal instructions Information text-senses Fairytale character-repeated phrase Poetry/Chants	Read write inc Daily ERIC	Non-fiction Labels Narrative-Story with familiar setting narrative-Fairytale Non-fiction Instruction writing Narrative-Letter writing Narrative-wanted poster/character profile
Spring	Star of the day-daily morning register Daily message stories - stars of the day/week Storytelling Verbal instructions Perform onomatopoeia rhyme Poetry/chants	Read write inc Daily ERIC	Non-fiction-letter writing Non-fiction -newspaper report Narrative-fantasy story Non-fiction - recount Non-fiction -instruction writing Narrative-onomatopoeia rhyme Poetry-riddle
Summer	Star of the day-daily morning register Daily message stories - stars of the day/week Storytelling Verbal instructions Message stories Poetry/chants	Read write inc Daily ERIC	Non-fiction-recount Non-fiction-persuade/inform advert Non-fiction-instruction writing Non-fiction/narrative-letter writing Narrative-fairytale Narrative-poetry