

Multiple Intelligences	Troon Tinnners BLOOM'S PROJECT					
	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	List the names of the engine houses around Troon.	Find a gravestone that details deaths in a local mine. Take a picture or copy the information	Design a sign for King Edward Mine detailing a piece of mining machinery, e.g. headgear.	How do all the mine workings effect the area today? Write a speech answering this question	Create a TV advertisement for your own brand of pasty.	Create a presentation evaluating what happened when mining stopped in the early 1900's.
Mathematical I enjoy working with numbers & science	Find out the temperature difference when working underground compared to being on the surface	Convert the depth in feet of Grenville mine to depth in metres.	Construct a map of the village labelling the key buildings including the school!	Write a set of ingredients with the correct measurements to make a pasty.	Create a 24 hour timeline of a 'life in the day' of a Cornish miner	Rank the most profitable mines in the Camborne area in terms of amount of money produced.
Visual I enjoy painting, drawing & visualizing	Draw a picture of an autumn scene using red, brown and gold colouring pencils	Find an old photo of Troon online. Take the same picture now and list the differences.	Make a leaflet selling the benefits of clay modelling at Create and Paint in Portreath.	Design a poster showing the dangers of playing around old mine workings.	Construct an engine house out of Lego. If possible try and get the beam to work.	Use modelling clay or plasticine to create a sculpture of a tin miner.
Kinaesthetic I enjoy doing hands-on activities	With an adult, collect 3 examples of rocks on the Great Flat Lode and deduce what they are.	Teach the class how to recognize simple rock formations using photographs .	Walk the Great Flat Lode up to Basset stamps and record the information signs detailing the history.	Find out about a mining disaster. Create a newspaper report detailing it.	Make a treasure map around the village and bring the clues into school to complete as a class.	Interview a local miner using open questions to find out what the job was actually like.
Musical I enjoy making & listening to music	Write down the lyrics to 'Cornwall my home' .	Create a rap listing dangers of going underground.	Research the Levant Mine disaster and write a poem detailing what happened.	Use the internet to research mining music from across the world. Create a playlist for the class to listen too.	Practice and rehearse the Mining song with a group of friends. Sing it in a round and either record or perform it in front of the class	Sing 'Going up Camborne Hill Coming down' in assembly. Evaluate how the performance went afterwards in 100 words.
Interpersonal I enjoy working with others	In a group of no more than three, plan and create a poster showing where Cornish miners found work after the local mines closed.	In a pair demonstrate how to put a casualty into the recovery position.	Visit Heartlands and complete the tasks in the museum.	Interview a family member to obtain their views as to whether or not South Crofty should be reopened.	Make a puppet show acting out a scene from a recent book you have quizzed on.	With a partner write about the life of a child in the village 200 years ago. How different was their life from yours?

Instructions for the Blooms Project:

The project will run from Friday 24th October to Monday 8th December.

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!