

NAME: _____

CLASS _____

BLOOM'S PROJECT - Victorians and Mining

Multiple Intelligences	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	Make a list of reasons explaining why life was difficult for poor Victorian people.	In a speech, explain the arguments for and against the railways.	Design a poster highlighting the reign of Queen Victoria	How does Troon 1850 compare with Troon 2016? Write a report highlighting the main differences.	Create a TV advertisement for tickets for a trip to Geevor mine.	Create a power point presentation about Queen Victoria
Mathematical I enjoy working with numbers & science	Find out about the SS Great Britain. List the data which made it the greatest ship in the world	Create a bar chart showing how many different countries were in the British Empire	Construct a map of the British empire in 1850.	Write a report about the The Great Exhibition.	Create a timetable showing a daily routine in the workhouse.	Rank famous Victorian inventors depending on the impact they had on our country.
Visual I enjoy painting, drawing & visualizing	Design a new logo for Geevor mine.	Draw a poster that persuades people to work in a Victorian factory	Make a lego/plasticine/junk model showing a Victorian Invention	Use old magazines/newspapers to create a collage of the different Victorian lifestyles - Rich v Poor	Create a comic strip of the trip down a mine shaft - imagine what could happen - make it action packed.	Research the beginnings of tin mining in Troon, produce a information poster in the style of Horrible Histories on Grenville Mine
Kinaesthetic I enjoy doing hands-on activities	Name the top Victorian inventors	Teach the class the rules for a Victorian School day.	Research and then make a model of a Victorian street. Include the names of shops.	Find out about a Victorian hero and present a fact file to the class about them.	Imagine you were the Prime Minister in Victorian times. What laws would you introduce? What changes would you make?	Interview an adult about their life and compare their experiences to that of an adult who lived in Victorian times
Musical I enjoy making & listening to music	Write a poem about Jim Jarvis' life (The main character of Street Child)	Use the internet to listen to different national anthems. Share with your class your favorites.	Make a jingle (short musical notes) that could be used every time the Victorian horrible histories is on the TV.	Pretend that you are a news reader and create a report of Grimy Nick being trapped on the Lily. (From the book Street Child)	Compose your own song about Jim Jarvis and how he inspired Dr Barnado's children' homes.	Perform a song from the musical version of Oliver Twist. This could be either a live performance or recorded.
Interpersonal I enjoy working with others	In a group of no more than three, plan and create a fact file of hobbies which people did in Victorian times	In a pair teach the class some WOW words from 'A Christmas Carol'	Cook a Victorian meal of Gruel.- Take photos so you can show the class	In 1841 school became compulsory for children. Was this a good or bad thing for children? Explain your answers carefully	Make a 2 minute DVD of your own version of Oliver Twist - ask your friends to take part.	With a partner write about the life of Jim Jarvis. How is it different to yours?
Intrapersonal I enjoy working by myself	Create a piece of art that represents the differences between rich and poor Victorians	Write about some famous places in London. Use pictures and photos to embellish.	In a 3 minute speech to the class, explain to everyone the effect of all the tin mines in Troon closing.	Mind Map all the things you have learnt about mining	Create a model of a tin mine.	Write a biography for a famous Victorian.