# English:

### Fiction: -

Stories set in imaginary worlds—reading and responding to range of texts including Rebecca's world and Alien Landings by Pie Corbett. Children will be learning a story and then adapting it to create their own.

Plays— children will explore a range of play writing and scripts. They will look at the features of a play and then create their own play script.

### Non-fiction:-

Explanation texts - looking at the features of an explanation text, writing an explanation text.

Instruction writing—children will explore the features of instruction writing and create instructions.

## <u>RE</u>

Hinduism

- The universe, and the endless cycle of creation, preservation and destruction
- Reincarnation (the cycle of birth and death)
- God is worshipped in diverse forms and/or is believed to be formless.
- The complementary attributes of deities as male and female
- The concept of avatar (a deliberate descent of a deity from heaven to earth, or a descent of the supreme being ie Vishnu)
- The journey of life
- The four different stages of life (ashramas) and their associated duties
- Samskars, e.g. those associated with birth, initiation, marriage and death

DT

Names of body parts

Names of places

Names of animals

## French

Children to design and make a

Looking at the work of M.C Escher

Looking at the work of Giacometti

Creating a Giacometti inspired

Colour mixing and matching

Creating a self portrait

healthy lunch.

sculpture

## Science

Music

a bar.

### Our bodies

Describe the simple functions of the basic parts of the digestive system

Use sequence, selection and repetition

Use logical reasoning to explain how

some simple algorithms work

in programs

Recorders-listening to each other,

reading music and following beats in

**Body Matters** 

Year 3/4 Oak Class

Summer Term 2015

Construct and interpret a variety of food chains

Identify how sounds are made, associating some of them with something vibrating

Recognise that vibrations form sound through the middle ear

Find patterns in the pitch and volume of a sound and features of the object that produced it

### Number and Place Value

- Placing 4-digit numbers on landmarked lines;
- Rounding 4-digit numbers to the nearest 10, 100 and
- mentally add and subtract to/from 4-digit and 3-digit numbers using place-value
- count on and back in multiples of 10, 100 and 1000
- count on in multiples of 25 and 50
- add and subtract multiples of 10 and 100 to/from 4digit numbers
- Recognise, use, compare and order decimal numbers
- understand place value in decimal numbers; recognise that decimals are tenths and hundredths
- round decimals numbers to the nearest whole number

### Written Addition and Subtraction

- Use expanded written addition and subtraction
- Use compact written addition and subtraction
- Add four digit numbers using written method with answers greater than 10 000
- Add and subtract decimal numbers

### Multiplication and division

- Use mental multiplication and division strategies
- Learn the 6,8 × table
- Use the grid method to multiply HTU  $\times$  U  $\times$  TU  $\times$  TU
- Understand how to divide 2-digit and 3-digit numbers by 1-digit numbers using place value and mental strategies
- Use written strategies to divide
- divide numbers by 1-digit numbers to give answers between 10 and 25, with remainders
- Multiply and divide 2 and 3-digit numbers by 10 and 100 to get decimal numbers

### Problem solving

Solve simple money problems with decimals to two decimal places

### Fractions

- Find non-unit fractions of 2-digit and 3-digit numbers
- Find equivalent fractions and use them to simplify fractions (halves, thirds, quarters)





















































