

Multiple Intelligences	TROON SCHOOL BLOOMS PROJECT: Rainforest Rangers					
	Remembering	Understanding	Applying	Analysing	Creating	Evaluating
	1 Point	2 Points	3 Points	4 Points	5 Points	6 Points
Verbal I enjoy reading, writing & speaking	Make a list of Rainforests that can be found around the world.	Write a conversation between 2 trees as deforestation is taking place.	Write a non-chronological report on a tourist attraction in Europe that you would like to visit.	Write a poem as though you are walking through the rainforest. Remember to use all your senses.	Write a story using one of these titles: Lost in the jungle The river monster Carnival Crazyness	Write a letter to the Prime Minister, explaining why we need to save rainforests and suggest ways in which we can help.
Mathematical I enjoy working with numbers & science	How many Rainforests are left in the world? Predict how many will be left in 5, 10 years?	Rainforests are being cut down at a rate of 6 every minute. How many is that in a day, month, year? Show your working out.	Choose a picture or photograph from google images 'The Amazon' and create at least 5 maths questions about the image. Explain your answers to these questions.	Find a recipe which uses tropical fruits (can be found online) and work out how much the ingredients will cost you to buy. You could look up item prices when you visit the supermarket or on a supermarket website.	Make the meal/food item from the previous task. You could take pictures to show how you made it. Don't forget to practise your measuring skills during this task!	Ask people what they think of the meal. How do you think that it could be improved? Can they give it a score out of 10?
Visual I enjoy painting, drawing & visualizing	Draw yourself in costume at the Rio Carnival.	Draw an Amazonian animal	Can you paint a picture of a rainforest you would like to visit?	Discuss what you and a friend would pack in your suitcase if you were going on holiday to the Amazon Rainforest. Draw or make the suitcase. Justify your choices.	Design and make a model of a Rainforest shelter.	Evaluate the model by suggesting what you would do differently next time.
Kinaesthetic I enjoy doing hands-on activities	Record yourself reading or reciting a poem about the rainforest or a rainforest animal.	Make a colourful collage of the rainforest.	Make a small scene (this could be inside a shoe box) showing the layers of the rainforest.	Can you use your knowledge of the compass points to create a Rainforest treasure hunt for a member of your family? You could take pictures of this or film your family completing the hunt.	Make your own headdress for the Rio Carnival out of recycled materials.	Carry out a mock interview with a botanist who works in the Amazon Rainforest discovering new plants.
Musical I enjoy making & listening to music	Listen to a piece of samba music and draw a picture based on what you hear.	List 3 Samba instruments and write a fact about each one.	Write a rap about life in the Rainforest including facts that you've found out.	Analyse the sound effects in a Rainforest by finding a video. Write a list of these - which instruments could you use to recreate them?	Make a rain stick or a samba drum.	Using your home made instruments, make a rainforest soundscape (lots of different jungle noises).

Instructions for the Blooms Project:

The project will run until Friday 1st of December

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.
We are really looking forward to the results!