

## Topic Experience

- Visit to Maritime Museum for Viking workshop

## English

- Read Write Inc (Year 2), VCOP activities.
- Non-fiction reports and information posters.
- Poetry.
- Fiction – storytelling based on a myth.
- Drama – responding to others in role.

## Geography/History

- Investigating the past from a range of sources.
- Asking historical questions.
- Finding out about Viking raids and invasion.
- Locate some of the world's countries.

ICT— Use search engines to research topic.

Present information using a variety of programmes.

## Art/DT

Design and make longship models.

Mod rock modelling.

## Web links to explore:

<http://www.bbc.co.uk/learningzone/clips/viking-invaders-and-settlers/13970.html>

[http://www.bbc.co.uk/schools/primaryhistory/vikings/who\\_were\\_the\\_vikings/](http://www.bbc.co.uk/schools/primaryhistory/vikings/who_were_the_vikings/)

<http://anglosaxondiscovery.ashmolean.org/vikings/vikings-evidence.html> an account of historical sources for the Vikings from the Ashmolean Museum

[http://www.britishmuseum.org/explore/online\\_tours/europe/the\\_vikings/the\\_vikings.aspx](http://www.britishmuseum.org/explore/online_tours/europe/the_vikings/the_vikings.aspx)

## R.E.

- Exploring the Christian Bible and Hindu Scriptures.

Willow Class!

Spring 2015

Vicious Vikings

## P.E.

Skills development, Dance, Swimming (Year 3 only).

## PSHE – SEAL:

- Good to be Me!
- Going for Goals – self-awareness and motivation.

MFL – French. Celebrations: talking about birthdays, months and sports.

Music – Feel the pulse (Year 2) – Exploring rhythm. Recorders (Year 3)

## Maths

- Counting
- Partitioning and place value (to 3 digits)
- Calculating  $+$   $-$   $\times$   $\div$
- Securing number facts and relationships (bonds to 10, 100, inverse operations, doubles to 20.)
- understanding shape (2d and 3d)
- handling data (creating and reading graphs)
- Measuring (length, capacity, weight)

## Science –

Evaporation and condensation in the water cycle.

Changing states of materials.

Teeth and the digestive system.

Sounds and vibrations.