

Multiple Intelligences	TROON SCHOOL BLOOMS PROJECT: World War Two					
	Remembering	Understanding	Applying	Analysing	Creating	Evaluating
	1 Point	2 Points	3 Points	4 Points	5 Points	6 Points
Verbal I enjoy reading, writing & speaking	Make a timeline of the key events of WW2.	Find and read (from the internet, book or magazine) an account of someone's experiences in WW2.	Design a poster that could have been put up in a WW2 school to make children feel better about being evacuated.	Make a WW2 dictionary. You will need 25 words which link to World War 2 and you will need to find out what they mean. For example. Rationing	Write a poem about the Blitz using lots of description.	Create a presentation about why it is important for modern day children to learn about what life was like for children in WW2.
Mathematical I enjoy working with numbers & science	Find the exact dates of WW2. How long ago was this? How long did the war last in years? Days?	Compare the cost of a week's rations with how much things cost today.	Choose a picture or photograph from World War 2 and create at least 5 maths questions about the picture. Explain your answers to these questions.	Create a mind map about numbers in WW2. For example the number 7 could be the £7 that people had to pay for their Anderson Shelters.	Make a WW2 meal using some 'rationed' ingredients. The BBC Primary History has some useful facts about foods that were rationed.	Ask people what they think of the meal. How do you think that it could be improved?
Visual I enjoy painting, drawing & visualizing	Draw /paint/ sew/ make 3 flags for countries involved in the war.	Draw a simple map of Britain and mark and name the cities that were bombed during the war.	Use collage to show a scene from 'Britain in the Blitz.'	Discuss what you and a friend would pack in your suitcase if you were being evacuated. Draw the 8 things (you are only allowed 8) and explain why you would want to take these items.	Design and make a model of an airplane / hip to fight in the war.	Evaluate the model by suggesting what you would do differently next time.
Kinaesthetic I enjoy doing hands-on activities	Record yourself doing a speech of Churchill's.	Challenge 3 different people to name as many countries involved in World War 2. Record their scores. Who had the highest score? How could you present your results?	Make a small scene that shows the D-Day landings in Normandy .	Be a member of the 'Make Do & Mend Campaign.' Mend something of your own rather than put it in the bin.	Build a model of a Morrison, Anderson or Tube station Shelter. What essential items would you take inside it?	Carry out a mock interview with an important person from WW2 (e.g. Winston Churchill).
Musical I enjoy making & listening to music	Find the lyrics of a popular song from WW2.	Listen to some of the music from WW2. What is your favorite song? Why do you like it?	Find something in your house that makes the sound that you would hear in the Blitz. Can you bring it in or record yourself playing it?	Compare a piece of music from World War 2 to a piece of music you might hear today. How are they different? How are they the same?	Write a rap to help remember the order of the main events of World War 2.	Why was music really important to people during WW2? Who were the most popular stars and why?

Instructions for the Blooms Project:

The project will run until the end of the Autumn term.

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.
We are really looking forward to the results!