## Pupil Premium Spending - 2015-16

Number of children who are currently entitled to Pupil Premium Funding is 34 (23%)

Pupil Premium Funding 2015-16 - £64,600

Area of	Total	Contribution	Description of Intervention	Intended outcomes	How impact is	Impact of
Spend	budgeted	of Pupil			to be measured	the
	cost	Premium				intervention
Support	£1464.90	£470.86	Social and Emotional support	Children are able to manage	Children	Increase of
Staff in			with small group Rtime and	feelings and their self-care	achieving GLD	18% in
Reception			Social Stories		at the end of	children
class					FS.	achieving
						GLD from
						50% to 68%
Support	£878.94	£282.51	Small group support for	Children are able to access	Fun fit and	Increased
Staff in			children to develop and	all areas of the curriculum -	write from the	scores in
Reception			improve their gross and fine	poor motor control is not a	start	Physical
class			motor skills (Fun Fit and	barrier to learning.	assessments	Development
			Write from the Start)			strands
Nursery	£10998	£5,494	Nursery Nurse to support	All children make good	FS Profile	Increase of
Nurse			children in the afternoons in	progress and /or achieve a		18% in
			Reception class - targeted	GLD		children
			work to ensure children make			achieving
			good progress and have the			GLD from
			best opportunity to achieve a			50% to 68%
			GLD			
Apprentice	£4371.52	£2185.76	Apprentice to support	All children make good	FS Profile	Increase of
			children in the mornings in	progress and /or achieve a		18% in
			large Reception class -	GLD		children
			targeted work to ensure			achieving
			children make good progress			GLD from

			and have the best opportunity to achieve a GLD			50% to 68%
Support Staff	£1465.27	£274.78	TA support in Y1 to pre teach and consolidate basic maths skills	Children make good progress Children are at age related expectations or higher by the end of the year.	End of year results	69% of Y1 at ARE - good progress from FS results. Next step: Increase numbers exceeding ARE
Support Staff	£1465.27	£274.78	TA support in Y1 to pre teach and consolidate RWI phonics	Children make good progress and are at age related expectations or higher by end of the year.	RWI Assessments and Phonics screening test	88% of children passed the test (NA was 81%)
Support Staff	£8790	£3648.74	Tailored TA support in small groups for Read Write Inc at K51 x 3 and 1:1 interventions in the afternoon	All children able to read confidently by the end of year 2	RWI Assessments and Phonics screening test	2/4 PP children at ARE 1/ 4 exceeding Phonics screening retest - PP child passed
Support Staff	£1465.27	£274.78	TA support in Y2 and Y3 to pre teach and consolidate basic maths skills - Numicon	Children are at age related expectations or higher	End of KS1 and end of year results	Y2 - 3/4 of PP at ARE Y3 - 1/3 at

			(5 x a week)			ARE
Support staff	£4689.64	£1562.22	Support pupils with Speech and Language difficulties (N-Y2) - 3 x a week	Improved communication - leading to better reading and writing.	Observation SALT assessment	All children making good progress
Support Staff	£878.94	£282.51	Small group support in Y2 for children to develop and improve their gross and fine motor skills (Fun Fit/ Write from the Start)4 x a week	Children are able to access all areas of the curriculum - poor motor control is not a barrier to learning.	Fun fit and write from the start assessments	Achieved
Support Staff	£1465.27	£274.78	Reading and spelling support in Y2 using Easy Read - 5 × a week	Children working at ARE or better or making good progress from their starting points.	Easy Read Assessments	Targeted children made good or accelerated progress
Support Staff	£2344.84	£781.61	Extra tailored TA support in small group for Read Write Inc in Y3 for children not yet confident fluent readers - 3 x a week	Children working at ARE or better in their reading	RWI Assessments	Children made very good progress and were able to come off the programme at the end of the Autumn term
Curriculum	£1,640	£273.33	Language for Literacy resources to extend Y2 children who have finished the RWI programme.	Children are well equipped for expectations of the New curriculum and are making good progress form their starting points	KS1 Sat results	ARE in Reading and Writing for FSM- 2/4 children

						Exceeding - 1/4
Curriculum	£3,200	£872.72	RWI Resources to support the teaching of the programme	High quality resources used to support learning	Phonic Screening Results	3/3 passed phonics screening
Staff	£17,618	£3523.68	Employ an extra teacher for a small Year 3 class avoiding another year of a mixed Y2/3 class.	Increased rates of progress for children in Y2 and 3.	End of year results	KS 1 results all above National Y3 1/2 children at ARE
Environment / Curriculum	£11,500	£2875	Set up new Y 3 classroom including new IWB	Increased rates of progress for children in Y2 and 3.	End of year results	K5 1 results all above National Y3 1/2 children at ARE
Support Staff	£6935	£3467.75	16 hours TA support for new Year 3 class	Increased rates of progress for pupils in Y2+3.	End of year results	KS 1 results all above National Y3 1/2 children at ARE
Support Staff	£2484.56	£1490.73	Accelerated Reader - extra sessions x 3 for Year 3 and x 5 in Y5/6	Children working at ARE or better in their reading	Accelerated Reader quizzes - results	4/7 PP children at ARE and 1 child at exceeding

Learning Mentor	£599	£300	Easy read Training for Learning Mentor	LM confident to lead 1:1 sessions with children and support staff with the programme when needed.	Observations	Completed
Learning Mentor	£621.14	£621.14	Small group - improving working memory - 2x a week	Short term memory improves.	Memory tests	Better memory skills in evidence - ability to apply known facts
Learning Mentor	£310.57	£310.57	Maths support - consolidation of basic skills (Y5/6) - once a week	Children reach ARE and/or make good progress from their starting points.	End of KS2 and end of year results	Very good rates of progress for 6/7 children. 4/7 at ARE and 2/7 exceeding
HLTA	£1552.85	£1035.23	TA support in KS2 - Springboard maths groups and Fresh Start	Children reach ARE and/or make good progress from their starting points.	End of KS2 and end of year results	Very good rates of progress in maths for 6/7 children. 4/7 at ARE and 2/7 exceeding 4/7 PP children in reading at

						ARE and 1 child at exceeding
HLTA	£621.14	£621.14	Pre teach, consolidation of skills, booster groups in Y5/6 and extension group for children targeted to exceed expectations	Children well supported and confident in their learning - able to make good progress.	End of KS2 and end of year results	Very good rates of progress in maths for 6/7 children. 4/7 at ARE and 2/7 exceeding 4/7 PP children in reading at ARE and 1 child at exceeding
Curriculum	£2376	£546.48	Continue to invest in Abacus online planning and resources including progress tests for all classes Rec - Y6	Planning is consistent across the school & in line with the new curriculum. Resources used effectively to support/ accelerate learning.	Planning scrutiny and lesson observations	Continued improvement in maths data evident
Curriculum	£699	£160.58	Introduce Learning Joins to replace Pen Pals handwriting scheme.	Increased speed and fluency in writing and improved presentation.	Work scrutiny	Improved presentation noted during work scrutiny

Learning mentor	£3633.04	£1816.52	Learning mentor programmes for children with social and emotional needs - Draw and talk, Time to talk, Play and talk	Children are confident to discuss their feelings and are able to manage their emotions effectively. Children develop better self- awareness and have high self- esteem.	LM records Behaviour logs	Completed
Environment	£2800	£644	Resources for outdoors to encourage more imaginative play, creative writing and physical development	Improved outdoor environment/resources - children benefiting from using the outdoors to enhance/improve learning.	Observations and lunch time behaviour	Completed
Curriculum	£1000	£500	Subsidise residential trip to Delaware	All children attend the trip.	100% participation	All PP children participated
Curriculum	£2890	£864	Subsidise swimming lessons	Y3/4 children swim every week for 2 years	All children achieve 25 metres minimum	Achieved
Curriculum	£2100	£966	Subsidising trips and events that support the curriculum	All children attend the trip. Wide range of experiences and opportunities available for all children	100% participation	Achieved
Extra Curricular Provision	£1000	£440	Provision of after school clubs - coaches and resources	Wide range of experiences and opportunities available for all children to access	Attendance at after school clubs	Achieved - very well attended
Curriculum	£3555	£817.65	Samba sessions for Y5/6 Qualified music teacher to lead whole school singing and	All children have access to high quality music sessions led by music specialists	Able to perform in an ensemble at	Completed

			choir		whole school events.	
Curriculum	£5600	£1288	Fund Accelerated reader programme Maintain 1000 books stock in main library Purchase more accelerated readers for the library	Children make good progress Children have wider choice of high quality texts for quizzing.	End of KS2 and end of year results	See above
Curriculum	£3499	£807.46	Fund Accelerated maths programme	Children meet ARE or better. They make good progress from their different starting points.	End of KS2 and end of year results	Trialled over the year - next year will be used to target children exceeding expectations
PSHE	£1500	£345	Rewards and incentives for good behaviour and good learning	Children have high self- esteem and are motivated to learn	Progress Behaviour to learning in lessons.	Observation shows very good behaviour for learning in all classes - values strongly embedded
Curriculum	£3300	£759	Annual subscription to Espresso and Espresso coding.	Resources stimulate deeper and wider learning and are easier accessible, relevant and up to date.	Increased engagement of learners Progress	Completed

				Espresso is associated with higher achievement in KS2 SATs results. Saves teacher time.	measures.	
CPD	£13,400	£3082	NAHT Aspire Programme - CPD for all key leads Introduction of Fast Maths and Fast Writing Introduction of Accelerated Learning Sequences Use of Edison Resources including Core Learning skills Development Days in school with Aspire advisers	Staff subject knowledge improves and impacts on learning School is judged at least good at the next Ofsted	Progress Lesson observations Feedback from training SIP reports Aspire Adviser reports Ofsted report	Achieved
CPD	£3520	£797.86	SPAG training KS1 and 2 Carl Jarvis - Immersive Learning Sir John Jones twilight Classroom Monitor			Immersive learning techniques now being used Classroom Monitor - used efficiently and effectively by all staff

Staff	£2929.80	£2929.80	Extra support with self-care and behaviour for 2 children with an EHCP - lunch times, swimming and transitions.	Children can access all lessons, opportunities and experiences in and out of school	100% participation	100% participation
Educational Psychologist	£3230	£2261	Employ an EP across the MAT to ensure staff receive quick and effective support and advice.	Staff receive quick and effective support and advice impacting on children's progress.	Provision Map ILPs	Completed