

Multiple Intelligences	Holly Class BLOOM'S PROJECT: Feet, wheels and wings					
	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<b>Verbal</b> I enjoy reading, writing & speaking	Write a mind map of everything you know about forces and question about forces you'd like answered!	Look around the house and write a list or draw where all the magnets are (e.g. fridge)	Prepare a one minute speech about your favourite character from Grease, The Musical	Find out about Sir Isaac Newton and his experiments about gravity and prepare a verbal report to the class	Create a radio advert for the Goblin kit car, as if it were a product for sale!	Complete three test runs in the kit car and produce a top tips leaflet for new drivers.
<b>Mathematical</b> I enjoy working with numbers & science	Explain using powerpoint how a Newton's cradle works.	Find three pairs of things which weigh exactly the same but are different shapes and sizes. Draw labelled diagrams explaining what you did.	Using materials at home make a marble run that lasts exactly either 30 seconds or one minute	Interpret a set of results from an experiment into forces e.g. tights stretching	Make a model boat e.g. from a margarine tub and try out different sails to see what shapes and size works best.	Evaluate how far silly string will fire from a can and deduce the best firing method to ensure maximum range.
<b>Visual</b> I enjoy painting, drawing & visualizing	Design a poster for the production of Grease, The Musical	Draw a force diagram using arrows showing the direction of forces acting on the Goblin.	Using a digital camera take a series of photographs showing forces in action and make a collage of the images	Use paints to create the final scene from Grease, The Musical	Create a poster for KS1 explaining how magnets work	Research previous school productions of Grease and evaluate why a lot of schools choose to do it.
<b>Kinaesthetic</b> I enjoy doing hands-on activities	Make a list of items at home that are attracted by a magnet	Make a model of the Goblin showing the similarities with a normal car.	Investigate the effect of cars travelling down a ramp. What effects how far the car travels?	Use plasticine or kitchen foil to investigate shapes that float.	Design and make a toy that demonstrates a force at work e.g. soldier parachuting, spinning top	Evaluate your shoe's grip on the pavement (whose shoes in the family have the best grip?)
<b>Musical</b> I enjoy making & listening to music	Learn all the words to the songs in Grease off by heart.	Find a song/nursery rhyme that suggests a force e.g. humpty dumpty, A sailor went to sea sea sea to see....	Find a piece of music or pop song e.g. Holst The Planets + explain how it links with a force	Create your own piece of music that links with a force or a sport that uses a force e.g. skiing, car race, ice skating, surfing	Create a dance for Summer Lovin'.	Evaluate the soloists in our performance and become a singing coach for a morning helping them to improve.
<b>Interpersonal</b> I enjoy working with others	In a group of no more than three, create an extra scene from Grease which takes place in Sandy or Danny's house.	In a pair teach the class 10 'American' words and where those words originated from.	Work with a partner or your parents to create a Grease board game.	Analyse how the characters in Grease, The Musical are suited to the actors actually playing the parts.	Work with your parents to cook a typical American meal, e.g. a hotdog, nachos or a Philly Cheese steak.	Make Custard pie and see how far it flies - use a paper plate and test it outside in your garden!
<b>Intrapersonal</b> I enjoy working by myself	Create a poster on your own about 'The 1950's.	Imagine you are a casting agent and have to pick actors to play all the key characters. List your choices.	In a 3 minute speech to the class, persuade us that Kenickie was wrong to ask Danny to drive for him at 'Thunder road'.	Mind Map all the things you have learnt about musical productions.	Write 200 words on what makes Grease such a good musical.	Write your own version of the story from a different character's point of view; i.e. Rizo or Kenickie.

**Instructions for the Blooms Project:**

The project will run until **Friday 24<sup>th</sup> June**

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it! However the children should always be working harder than you!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week. In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!

Certificates will be awarded at three levels:

10 Points or more = Bronze    20 points or more = Silver    30 points or more = Gold

**Teachers** will also complete the feedback box below.

**What went well:**

**Points awarded:**

**Certificate:**

**Teacher signature:**