

**English:**

**Fiction:-**

Writing in Role—participating in drama , character studies and writing in role

Story writing - telling stories using story language, ordering events, describing characters,

Legend writing—understanding the features of a legend. Writing a legend from different points of view.

**Non-fiction:-**

Newspaper— understand the features of a newspaper article,

Play script— understand the language features of a playscript. Planning and writing a play-script

Geographical skills and fieldwork

-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

- To know the location of a number of different towns and cities across Britain that have historical Roman significance.

Science     Rocks and Soils

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.

History

Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.

To understand how our knowledge of the past is constructed from a range of sources.

To understand where the Roman Empire began.

To understand how the Roman Empire was ruled

To explore the reasons for the Romans' successful growing empire in two centuries before the birth of Christ and learn about life in the Roman army

To understand the reasons why Julius Caesar invaded Britain in 55 BCE.

To understand the events leading up to the Roman conquest of Britain by Emperor Claudius in 43 CE.

To investigate the Roman army and significant Romans who influenced and made the army great.

To become familiar with Roman architectural style and recognise some famous Roman buildings and remains.

To understand the impact the Roman Empire has had on Britain.

PE: Swimming

-Swim competently, confidently and proficiently over a distance of at least 25 metres.

Use a range of strokes effectively

Perform safe self-rescue in different water-based situations.

Skiping

Training and taking part in the jump for heart event

Dance

Develop flexibility, strength, technique, control and balance.

Perform dances using a range of movement patterns.

Music

Recorders- listening to each other, following music and following beats in a bar.

-listening to and reflecting on pieces of music

- composing music

Art

To understand the historical and cultural development of art forms (3D portraiture);

To explore their ideas.

To develop ideas for sculpture.

To create a relief model of a 'fierce' bust.

DT

Select from and use a wider range of tools and equipment accurately to perform practical tasks [for example, cutting, shaping, joining and finishing]; Select and use a wider range of materials and components ... according to their functional properties and aesthetic qualities.

ICT—Coding

Learn how to combine start events and click event to use a simple game.

Learn how to program an object to move

Learn how to program buttons

Practice using time to program a sequence of actions and make simple animation

What did the Romans do for us?

Lower KS2

Year 3

Spring Term 2018

PSHE

Going for Goals

Good to be me

Maths

Place value: Rehearse place value in 3-digit numbers, order them on a number line and find a number in between; compare number sentences; solve additions and subtractions using place value; Order 3-digit numbers and find numbers between; solve

Addition: Add pairs of 2-digit numbers using partitioning (crossing 10s, 100 or both) and then extend to add two 3-digit numbers (not crossing 1000)

Multiplication and division: multiply and divide by 10 (whole number answers); count in steps of 10, 50 and 100.

Measure: Recognise right angles and know they are 90°; understand angles are measured in degrees; recognise ° as the symbol for the measurement of degrees; name and list simple properties of 2D shapes; begin to understand and use the term perimeter to mean the length/distance around the edge (border) of a 2D shape; begin to calculate using a ruler; know a right angle is a quarter turn; know 360° is a full turn; begin to understand angles and identify size of angles in relation to 90°

Tell the time to the nearest minute on analogue and digital clocks (minutes past and minutes to); time events in minutes and seconds; find a time after a given interval (not crossing the hour); calculate time intervals; solve word problems involving time

Subtraction: subtractions of 3-digit - 3-digit numbers using counting up (Frog); use counting up and counting back as strategies to perform mental subtractions; choose to solve a given subtraction by counting up or counting back

French

Children listen and respond to a story. Children learn to talk about animals and describe their colour and movement. They add to their repertoire of verbs and continue to gain confidence in using simple language for classroom interaction.

RE:

What are the different ways of worship in my church?

Worship

The Eucharist

The Lord's Supper

The use of silence and language in worship

Some prayers and their meaning

Who wrote the Bible and where did it come from?

The Bible includes

The Old Testament, new testament and the apocrypha (in some traditions)

Types of writing

history, law, wisdom, prophecy, Gospels, letters