English:

Fiction:-

Diary Writing—Reading diary accounts , then creating our own War Diaries

Writing in Role—participating in drama, character studies and writing in role

Story writing - telling stories using story language, ordering events, describing characters, writing from a character's point of view, understanding why a character might act the way they do, reading different versions of the same story and comparing them

Non-fiction:-

Newspaper writing - looking at the features of a newspaper, writing a newspaper report on the Blitz

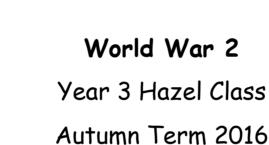
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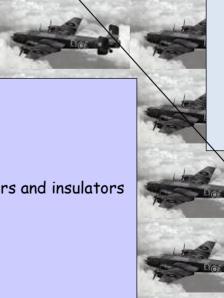
Poetry—exploring form, pattern and language, writing our own war poems Letters (write a letter to an author)

ICT

We are co-authors

Looking at information shared online and creating our own wiki for kids page based on World War 2





line.

War time posters

DT

Food technology—war time cookina

War related artefacts

ries and pictures.

The Christian Way of

Life—How Christian be-

liefs are expressed in sto-

History

-When was World War 2?

- Why did World War 2 start?
- The Battle of Britain
- Air Raids and the Blitz
- Evacuees
- Rationing
- D-Day and VE day

Music

Recorders-listening to each other, following music and following beats in a bar

French

Introduction to France and French. Learning greetings and simple conversational exchanges. Counting to 10 and useful vocabulary: weather, time, food. How to find basic information.

Science

- Electricity
 - electrical safety
 - Electrical conductors and insulators
 - Circuits
 - Alarms / buzzers



PSHE

Respect

New beginnings—linked to

Getting on and falling out -

linked to Kindness



Maths

Number and Place Value—Read, write 3-digit numbers and know what each digit represents; compare 3-digit numbers using < and > and place on a number

Mental Addition and Subtraction—Add/subtract 2 -diait numbers to/from 2-diait numbers by counting on/back. Add pairs of 2-digit numbers using partitioning (totals < 100). Add and subtract near multiples of 10 to and from 2-digit numbers. Subtract 2digit from 2-digit numbers by counting up .

Mental Multiplication —recall multiplication and division facts for 2, 3, 4, 5 and 10 times table.

Measures—Know the number of seconds in a minute. minutes in an hour, hours in a day and days in a week Know the number of days in each month, and days in a year and leap year

Tell the time to the nearest five minutes using digital and analogue clocks

Measures—Recognise and identify 3D shapes, including cones, spheres, pyramids, triangular prisms, cubes, and cuboids. Sort and categorise 3D shapes according to the number of faces, vertices and edges. Name and describe 3D shapes using the terms. faces, edges and vertices. Recognise and identify 3D shapes in different orientation. Begin to identify edges, vertices, faces on cones, pyramids, triangular prisms, cubes, cuboids.