

## English:

### **Fiction:-**

Diary Writing—Reading diary accounts , then creating our own War Diaries

Writing in Role—participating in drama , character studies and writing in role

Story writing - telling stories using story language, ordering events, describing characters, writing from a character's point of view, understanding why a character might act the way they do, reading different versions of the same story and comparing them

### **Non-fiction:-**

Newspaper writing - looking at the features of a newspaper, writing a newspaper report on the Blitz

Poetry—exploring form, pattern and language, writing our own war poems

Letters (write a letter to an author)

## ICT

We are co—authors

Looking at information shared online and creating our own wiki for kids page based on World War 2

## Maths

**Number and Place Value**—Read, write 3-digit numbers and know what each digit represents; compare 3-digit numbers using < and > and place on a number line.

**Mental Addition and Subtraction**—Add/subtract 2-digit numbers to/from 2-digit numbers by counting on/back. Add pairs of 2-digit numbers using partitioning (totals < 100). Add and subtract near multiples of 10 to and from 2-digit numbers. Subtract 2-digit from 2-digit numbers by counting up .

**Mental Multiplication** —recall multiplication and division facts for 2, 3, 4, 5 and 10 times table.

**Measures**—Know the number of seconds in a minute, minutes in an hour, hours in a day and days in a week. Know the number of days in each month, and days in a year and leap year. Tell the time to the nearest five minutes using digital and analogue clocks

**Measures**—Recognise and identify 3D shapes, including cones, spheres, pyramids, triangular prisms, cubes, and cuboids. Sort and categorise 3D shapes according to the number of faces, vertices and edges. Name and describe 3D shapes using the terms: faces, edges and vertices. Recognise and identify 3D shapes in different orientation. Begin to identify edges, vertices, faces on cones, pyramids, triangular prisms, cubes, cuboids.

## Art

War time posters

## DT

Food technology—war time cooking

War related artefacts

## RE

**The Christian Way of Life**—How Christian beliefs are expressed in stories and pictures.

# World War 2 Year 3 Hazel Class Autumn Term 2016

## History

-When was World War 2?

- Why did World War 2 start?
- The Battle of Britain
- Air Raids and the Blitz
- Evacuees
- Rationing
- D—Day and VE day

## Music

Recorders- listening to each other, following music and following beats in a bar

## French

Introduction to France and French. Learning greetings and simple conversational exchanges. Counting to 10 and useful vocabulary: weather, time, food. How to find basic information.

## Science

Electricity

- electrical safety
- Electrical conductors and insulators
- Circuits
- Alarms / buzzers

## PSHE

New beginnings—linked to Respect

Getting on and falling out — linked to Kindness