### English:

#### Fiction: -

Writing with a focus on settings — using the information learnt in Geography and Science and incorporating the features into story settings.

Story writing - telling myths using story language, using drama to explore events and characters, changing stories and creating our own.

#### Non-fiction:-

Persuasive language—creating a letter to persuade a friend to pursue a particular choice. Information leaflet about a particular region or place.

Poetry—exploring and writing pantoums.

## ICT We

We are Meteorologists

Record a range of weather data and analyse the data using spreadsheet software.

Present findings using presentation software.

### Art and DT

## Collage

Still life sketches

Print making

# <u>RE</u>

### Christianity

How do the churches make a difference in Cornwall?

What are the different ways of worship in my church?

# Extreme Earth

Year 3 Hazel Class Spring Term 2017

## <u>Geography</u>

- Rivers—how they are formed and the great rivers of the world.
- Mountains—the 7 summits; settlements; climates
- Layers of the earth
- How volcanoes are formed and why they erupt.

### Music

Recorders- reading simple scores, understanding notations. Listening to, recalling and playing simple tunes.

### French

Learn the names for different sports, foods and drinks.

Revise the days of the week and talk about what they do on these days.

Learn some adjectives and give instructions to others.

### Science

### States of Matter

- Solids, liquids and gases
- Measure and research how materials change when they are heated or cooled down.
- Explore earthquakes, tornados, tsunamis and volcanoes.
- Investigate the water cycle.

### Maths

Number and Place Value—Read, write and partition 3-digit numbers; rounding 3-digit numbers; counting on and back in multiples of 10, 25, 50, 100 and 1000; mentally add and subtract from 3-digit and 4-digit numbers using place value.

Mental Addition and subtraction—Add and subtract numbers with up to three digits. Add amounts of money using place value and number facts mentally.

Mental Multiplication and Division— Count in multiples of 4, 8, 50 and 100; use different mental strategies to multiple, divide and find fractions,

**Fractions**— compare and order unit fractions. Count up and down in tenths. Add and subtract fractions with the same denominator.

Measures—Tell the time on the 24 hour clock using am and pm; convert pm times to the 24 hour clock; calculate intervals of time; measure and calculate perimeters.

Formal addition and subtraction—add and subtract a 3 digit number using a written method.

Written multiplication and division— use written methods to multiply and divide whole numbers

## <u>PSHE</u>

osted by tacebook com/EarthSpec

School values: We are resilient; We are responsible learners.

SEAL: Going for Goals and Good to be me.