



TROON SCHOOL ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2014- September 2017.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Troon School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities
 - Health & Safety (including off-site safety)
 - Inclusion
 - Special Needs
 - Behaviour Management

- School Improvement Plan
 - School Prospectus and Mission Statement
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8. The Action Plan for physical accessibility relates to advice from the Local Authority. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
 9. Matters relating to Access will be an agenda item on Curriculum and Premises Committee Meetings and will be monitored by these committees.
 10. Information about our Accessibility Plan will be shared with parents.
 11. The school will work in partnership with the local education authority in developing and implementing this plan.
 12. The Plan will be monitored by Ofsted as part of their inspection cycle.

Date Adopted:

Signed:

Signed:

Troon School Accessibility Plan 2014-2017

Improving the Physical Access

	Item	Action	Timescale	Cost £	Evaluation/ Outcomes
1	Access to building	Currently there is suitable ramp access from the car park into the rear of the building. The pedestrian access near to the office will have the steps removed and ramp fitted for wheelchair users, users with poor mobility and push chairs.	As money allows Summer 2015	Approx £5000	
2	Ramp access from Nursery and Reception	Top of walls to be repainted white for clearer contrast.	Annually Spring Term	£50	
3	Steps in front of office, car park entrance, staff room steps and to rear of hall.	White edging to be repainted	Annually Spring Term	As above	
4	Accessible toilet	Ensure no items are stored in accessible toilet which would limit access	September 2014 Monitored by JL and AR	Nil	Room cleared and monitored weekly.
5	Ceilings and lighting	Ceilings to be lowered and lighting replaced as money allows and as part of the refurbishment programme of the school.	Ongoing Staff Room refurb Corridor outside the hall By September 2017	Feb 2015 October 2015	Y6, Y1, Rec, Nursery completed. Rolling programme in place
6	Reception Area	The reception area will be redesigned to increase floor area and include low level counter for easier access for children and wheelchair users.	As money allows Summer 2015	Approx £20,000	
7	Y5/6 classroom Furniture	Purchase new furniture to make optimum use of space - give children more space in which to work.	December 2014	£1500	
8	Improve sound proofing and reduce heat loss	Replace windows and external doors	Phase 1 - By Dec 2014 Phase 2 - By March 2015	£11,000 £28,000	
9	Improve door safety	Fix finger shields to all doors to prevent trapped fingers and injuries.	October 2014	£1500	Completed

Improving the Curriculum Access

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Train staff on working with children with communication difficulties	Provide training at staff meeting for all staff. Send at least 1 member of staff each year for 2 day Makaton training.	All teachers are able to more fully meet the requirements of children's needs with regards to making themselves understood and accessing the curriculum.	Annual training	Increase in access to the National Curriculum Children are confident to express their views and needs.
Train staff on managing higher level medical needs.	Provide training and support for Nursery staff on managing medical needs within the Nursery setting	Staff to feel confident in managing all medical needs in the Nursery setting including a child with a feeding tube.	By May 2015	All children are able to access Nursery provision
Train staff on working with children with hearing impairment	HI Service to provide training to relevant staff during visits to school and relevant staff to attend day training.	All teachers are able to more fully meet the requirements of children's needs with regards to accessing the curriculum	Annual update and 1 day training for class TA and Teacher	Increase in access to the National Curriculum
Use FM system in class and assembly times to support hearing impaired child	HI Service to provide and fit. TA and Teacher trained to support child with the aid. Weekly visits from HI teacher to support TA.	All adults use the system when working with hearing impaired child.	Annual update training as child moves into new class. Every July	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	July 2015	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases depending on individual needs of the children.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Reviewed at the start of very academic year and when new children join the school	Increase in access to the National Curriculum No time wasted in lessons
Increase understanding of vulnerable adults and their difficulties in accessing services.	Take the choir to visit the Memory Cafe in Camborne	Children more informed about alzheimers and difficulties sufferers and their carers face.	Annual event	Increased awareness and tolerance.

