

Multiple Intelligences

BLOOM'S PROJECT

Intelligences	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	Make an A-Z list of body parts.	List and define five different major components of a healthy lifestyle Eg. sleep.	Write a letter to your friend encouraging them to walk or cycle to school and explain why	Research a person who leads a healthy lifestyle and explain what their life is like	Become a news reporter and report on a recent sporting event	Ask someone to read your newspaper report and give you 2 stars and a wish. Use these comments to then improve your work.
Mathematical I enjoy working with numbers & science	Complete 2 tasks on active learning.	Revise how to find the area and perimeter of shapes.	Find the area and perimeter of your bedroom.	Measure the height, arm span, foot length and head circumference of your family and record the results in a table.	Create a bar chart or scatter diagram which focusses on one or two of the measurements you have taken.	Looking at your bar chart or scatter diagram write three things it shows you.
Visual I enjoy painting, drawing & visualizing	Name the primary and secondary colours.	Look at 'fruit and veg' or amazing animals' on Google images. Choose a painting or creation that you like and give reasons why.	Show your skills of colour mixing off and create your own colour wheel.	Find 3 different artists who have created a self-portrait and say which one you like best and why.	Create your own self portrait mimicking the style of an artist you have researched.	Evaluate your self-portrait and give yourself 2 stars and a wish.
Kinaesthetic I enjoy doing hands-on activities	Make a list of all the sports you have tried in your lifetime.	Find 5 new facts about Alberto Giacometti.	Create your own sculpture in the style of Alberto Giacometti. You may have to be creative and think about how you can use the resources you have at home.	Try a new sport and analyse how you got on. This could be pictures with captions or a piece of writing explaining what you did.	Try some cookery! Have a go at making your own soup (you will need a grown up to help you). Here is a good web link to start you off, or you may want to look through some cookery book. http://www.get-your-kids-cooking.com/easy-soup-recipes.html	Ask your family to evaluate your soup and give you 2 stars and a wish.
Musical I enjoy making & listening to music	Learn what a crotchet, minmi, semibreve and quaver is and what they look like.	Find a piece of music you think would be good for an exercise class.	Create an exercise routine to share with the class that fits with the music you have chosen.	Listen to the song 'Dem Bones.' Can you change the song so that includes more scientific words for the bones in the body? https://www.youtube.com/watch?v=cLi55MV04a8	Create a jingle to promote healthy living, good nutrition and exercise. Record yourself to show to the class or perform to the class live.	Ask a friend or family member to evaluate your jingle.
Interpersonal I enjoy working with others	Demonstrate to a family member the experiment we did to show how the digestive system works. You will need some bread, banana, water (saliva) plastic bag, coke (stomach acid) a pair of tights and an old tea towel. (3 points)		Design a quiz to find out how much your family member remembered about the digestive system after your demonstration in the previous task. Give the family member feedback on what they have remembered and what they need to learn next. (7 marks)		Film an advert about looking after your teeth or eating healthily.	Show your advert to a friend or family member and ask them to give you two stars and a wish.
Intrapersonal I enjoy working by myself	Draw and label a diagram to show the digestive system.	Create a poster showing people how to eat healthily.	Keep a food diary for a week. Highlight the proteins, carbohydrates and dairy products.	Analyse your food diary and write 3 statements about what is good about your diet and 1 thing you would want to change.	Create an information text poster on one of the organs of the body. Include - where is it? What does it do?	Create a cartoon strip about keeping fit and healthy. Be sure to include images and writing.

The project will run until the end of the Summer term. Please hand in projects by the 8th July.

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold