

### **Science - Changing materials**

Developing understanding of the different properties of materials, their suitability for particular uses and how they can be changed (making wattle and daub for Tudor houses).

### **Art and DT**

Junk modelling - Tudor houses, bridges  
Tudor house collage  
Charcoal drawings.  
Baking salt dough bread and edible bread.  
Design and sew a soft toy rat

### **P.E.**

Dance, Multiskills and Skipping

### **PSHE**

School values: We are resilient,  
We are responsible learners  
SEAL: Going for Goals, Good to be me

### **Music**

London's Burning - exploring pitch, beat and different sounds.

### **R.E.**

Looking at the evidence of God, the Bible and important scriptures.

Stories about Rama and Krishna.

Hindu experience with Daya



### **Computing**

Staying safe online.  
Creating news reports using green screen  
Emails  
Telling Hindu stories using ICT

**Experience:** Firefighting,  
Forest School - Great Fire of London refugees

### **English**

VCOP activities. Spelling, punctuation and grammar activities.

Writing linked to History Vlad and the Great Fire of London.

### **Maths**

Counting from any number to 100+

Partitioning and place value

Calculating + -  $\times$   $\div$

Securing number facts and relationships (bonds to 10, 100, inverse operations, doubles to 20.)

Understanding shape (2d and 3d)

Handling data (creating and reading graphs)

Measuring (length, capacity, weight)

### **History - Great Fire of London**

Learning and exploring the story with drama and creating fictional accounts (diary, story writing.)

Exploring 'evidence' - eyewitness accounts, documents, artefacts.

Create play scenes. Non-fiction - write and perform a voice over for a film trailer.

<http://www.fireoflondon.org.uk/>