

English:

Fiction:-

Diary Writing—Reading and analysing My Secret War Diary by Flossie Albright then creating our own War Diaries

Writing in Role—participating in drama , character studies and writing in role

Story writing - telling stories using story language, ordering events, describing characters, writing from a character's point of view, understanding why a character might act the way they do, reading different versions of the same story and comparing them

Non-fiction:-

Newspaper writing - looking at the features of a newspaper, writing a newspaper report on the Blitz

Poetry—exploring form, pattern and language, writing our own war poems

Letters (write a letter to an author)

ICT

We are co—authors

Looking at information shared online and creating our own wiki for kids page based on World War 2

Maths

Number and Place Value—Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using < and > and place on a number line

Mental Addition and subtraction—Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers, add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers

Mental Multiplication and Division—Learn \times and \div facts for times-tables and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers

Fractions—find fractions of amounts

Measures—Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units;

Decimals — record using decimals

Writing addition and subtraction—add and subtract a 3 digit number using a written method

Written multiplication and division— use written methods to multiply and divide whole numbers

Art

War time posters

DT

Food technology—war time cooking

War related artefacts

RE

The Christian Way of Life—How Christian beliefs are expressed in stories and pictures.

World War 2 Year 4 Oak Class Autumn Term 2016

History

-When was World War 2?

- Why did World War 2 start?
- The Battle of Britain
- Air Raids and the Blitz
- Evacuees
- Rationing
- D—Day and VE day

Music

Recorders- listening to each other, following music and following beats in a bar

French

Learning and joining in with traditional songs; counting 1-40; Traditional playground games like Simon Says, the names of transport, likes and dislikes.

Science

Electricity

- electrical safety
- Electrical conductors and insulators
- Circuits
- Alarms / buzzers

PHSE

New beginnings

Getting on and falling out

R time

Our school values: respect, kindness, resilience, being responsible learners, team work and being aspirational.