

# TROON SCHOOL BLOOMS PROJECT: Metal Mayhem

Multiple Intelligences	TROON SCHOOL BLOOMS PROJECT: Metal Mayhem					
	Remembering	Understanding	Applying	Analysing	Creating	Evaluating
	1 Point	2 Points	3 Points	4 Points	5 Points	6 Points
<b>Verbal</b> I enjoy reading, writing & speaking	Learn to spell the names of some of the common metals, such as iron, gold, platinum, lead and aluminium. Create anagrams for your friends and family to solve.	Use non fiction books and the internet to find out and write facts about a metal of your choice.	Read a story or a poem about a robot and write a review for your classmates.	Create a mind map of how life would be different without metal.	Imagine ... you wake up and all the metal in the world has vanished. Write a story about your day. How is everyday life different without metal?	Ask someone to read your story and give you feedback. Show how you've used this feedback to improve your story.
<b>Mathematical</b> I enjoy working with numbers & science	Make a list of products that are sold by capacity or volume.	Estimate, then calculate how much liquid you drink on one particular day.	Complete 3 ActiveLearn activities.	Write a list of your family's favourite TV programmes and find out when they are on and how long they are on for.	Create a table or bar chart showing who spends the most time watching TV on a particular day.	Over one week can you work out on which day your family watches most television. What might be the reason?
<b>Visual</b> I enjoy painting, drawing & visualizing	Create a devious and fascinating new monster or villain for a Dr Who episode.	Plan, write and illustrate a comic strip using the monster or villain you have created. This could be done on a computer or by hand.		Use Eric Joyner's website ( <a href="http://www.ericjoyner.com">www.ericjoyner.com</a> ) and pick your favourite piece of work.	Use this to re-create your own version of Eric Joyner's artwork.	Ask a friend to compare your work with Eric Joyner's and suggest improvements. Use this to re-draft your work.
<b>Kinaesthetic</b> I enjoy doing hands-on activities	Use the ideas from the work we have done on Egenberger to sketch your own robot.	Create a background for your robot which provides a contrast (again, similar to Egenberger's work).	Design and/or make a fridge magnet, either as a gift for someone or to commemorate a special event.	Use the school website to access Espresso (under the Links tab on the toolbar). Once in Espresso click on Challenge Zone and create an Adventure game.	Create a junk model robot using recycled materials from home.	Write 5 things you like about your robot and 2 things you would change next time.
<b>Musical</b> I enjoy making & listening to music	Make a list of musical instruments made from metal.	Choose and find out all you can about a musical instrument made from metal. It could be an orchestral instrument, or something more unusual.	Find a piece of music where this instrument is played and report why you think it is effective.	Watch a short video of the percussion group STOMP on YouTube and write a review (there are a few posted, using everything from brooms to kitchen utensils and dustbin lids)	Make and record your own piece of music inspired by Stomp. Don't forget that you can upload music or video file onto your eSchools account.	Play this piece of music to friends or family. Ask for feedback and write things you would change for next time.

## Instructions for the Blooms Project:

The project will run until Friday 18th March

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.  
We are really looking forward to the results!