

Multiple Intelligences	Troon School Fish for the Future BLOOM'S PROJECT					
	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<b>Verbal</b> I enjoy reading, writing & speaking	Make a list of at least 5 different fish you could find off the Cornish coast	Teach someone at home how to make a fish cake. Write the instructions down.	Follow a new recipe to make a fish pie or something else fish-related. Take a picture and write down what you did	Write the next chapter of Why the Whales Came- what do you think might happen next?	Create a TV advert for a new design of fish cake. Record yourself to show to the class.	Create a presentation to the class about how fishing quotas in the UK are affecting Cornish fishermen
<b>Mathematical</b> I enjoy working with numbers & science	Find out about fishing quotas in the UK. What are they?	Make a fish food chain starting with plankton.	Look at packaging of different fish products. Label on a world map where the fish has come from.	Go to a fish mongers or fish counter at a supermarket. Which is the most expensive fish? Why do you think that is?	Do a survey to find out people's favourite type of fish. Show your results in a bar chart.	Analyse the results of your survey. Why do you think certain fish are more popular?
<b>Visual</b> I enjoy painting, drawing & visualizing	Draw or paint a detailed picture of a local Cornish fish	Draw or paint a map of Cornwall. Label on it where you would find the main fishing ports	Make a poster to encourage and persuade people to eat more local fish.	Look at some paintings of local fishing scenes. Pick which one is your favourite and say why.	Make a model of a fishing boat you may find at Newlyn. Show how it would catch its fish.	Use your model (or make a new one) to float- how well does it float and how much weight can it hold?
<b>Kinaesthetic</b> I enjoy doing hands-on activities	Name the top 10 most popular types of fish eaten in the UK.	Teach the class the Latin names of cod, haddock, bass, sardines and John Dory	Research and then make a model of Newlyn harbour. Include the fish market, ice machine and various fishing vessels.	Look at any fish food items you have at home and draw a map showing where they have come from.	Design an outfit for a fisherman, labelling the materials you might use.	Interview an adult who has worked at sea. Find out about the dangers they have faced.
<b>Musical</b> I enjoy making & listening to music	Find out and write down the lyrics to the Bowcock song	Write a rap about Newlyn Harbour called 'Fruits of the Sea'.	Use a library or internet to find poems based on the sea. Create a display on your favourite for the classroom.	Investigate the Port Isaac group - The Fisherman's Friends'. Listen to some of their music and write a music review.	Compose your own song to do with fish and fishing. Play it to the class or in assembly	Create and perform a fishing song in assembly. Evaluate how the performance went afterwards in 100 words.
<b>Interpersonal</b> I enjoy working with others	In a group of no more than three, plan and create a poster on fishing in Cornwall	In a pair teach the class this fishing vocabulary: abeam avast, make fast, haul away, anchors aweigh, cables, knots, trawl, mizzen, helmsman,	Form a team and plan your perfect marine aquarium with local fish to go in the school corridor. Draw and label the fish and present the idea to the school council	Create a questionnaire for a fisherman to find out more about their job.	Write an adventure story based in a harbour or fishing village.	Write a fact file about a famous fisherman or shipwreck on the Cornish coast.
<b>Intrapersonal</b> I enjoy working by myself	Create a poster on your own about a fishing boat	Write about some popular types of fish. Use pictures and photos to embellish.	Describe and draw the Penlee Lifeboat. Label the bow, stern, gunwales, pilot house, boat deck, radio mast, radar, satellite dish.	Mind Map all the things you have learnt about fish and fishing.	Make a kite, in the shape of a fish using old newspaper and string.	Write a biography of a fisherman.

## Instructions for the Blooms Project:

The project will run from Friday 13th Jan to Monday 13th March.

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!