

Proposed Pupil Premium Spending – 2016-17

Number of eligible children who are currently entitled to Pupil Premium Funding (FSM and Ever 6) is 40 (32%)

Pupil Premium Funding 2016-17 – £73,000

Area of Spend	Total budgeted cost	Contribution of Pupil Premium	Description of Intervention	Intended outcomes	How impact is to be measured	Impact of the intervention
Support Staff	112,048	35,855.36	<p>All classes supported by TA or HLTA every morning</p> <p>RWI small differentiated groups</p> <p>Fun Fit/ Write from the Start/ Letter Joins</p> <p>Social Skills groups – Rtime, Social Stories, Draw and Talk</p> <p>Precision teaching</p> <p>Extension/Booster groups</p> <p>Speech and Language Support</p> <p>Learning Mentor sessions – every afternoon – see timetable</p>	<p>Increased rates of progress for all children – emotional needs met</p> <p>Good rates of progress on RWI programme</p> <p>Poor motor control is not a barrier to learning</p> <p>Children are able to manage their feelings and self-care</p> <p>Accelerated progress</p> <p>Increased numbers of PP children exceeding ARE</p> <p>Improved outcomes – rapid progress then impacting on writing</p> <p>Barriers to learning eliminated – all children supported to make good progress (more detail on provision map)</p>	<p>Classroom Monitor – attainment and progress scores</p> <p>Phonics screening Test</p> <p>Work scrutiny</p> <p>Incidents in log books and observations</p> <p>SAT and end of year results</p> <p>SALT reports and writing assessments</p> <p>Progress scores on Classroom Monitor</p> <p>Behaviour Logs</p>	

Curriculum Resources	14,523	4647.36	<p>Rising Stars Spag Tests</p> <p>New RWI resources</p> <p>Espresso and Espresso Coding</p> <p>Accelerated Maths Accelerated reader</p> <p>Easy Read Programme</p> <p>Writing Mats x 2</p> <p>Online Yoga</p> <p>Abacus Online planning and resources</p>	<p>Increased rates of progress in SPAG across the school</p> <p>Updated resources being used effectively by all staff.</p> <p>Resources enhancing learning - children confident to code</p> <p>Increased rates of quizzing and progress made. Higher ability learners extended.</p> <p>Struggling readers not making progress using phonics supported by different programme. Progress in writing particularly for boys increases.</p> <p>Children self-regulate emotions and have techniques to relax and calm down.</p> <p>Increased rates of progress and attainment in maths - consistent approach to planning and teaching across the school.</p>	<p>SPAG Yearly Progress Tests and KS SAT results</p> <p>RWI assessments and learning walks</p> <p>Lesson Obs and work scrutiny and pupil conferencing</p> <p>Star Tests</p> <p>Easy Read assessments</p> <p>Teacher Assessments</p> <p>Work scrutiny</p> <p>Behaviour logs</p> <p>Work/Planning scrutiny and Lesson Observations</p>	
----------------------	--------	---------	---	--	--	--

			<p>Subsidise swimming and trips including residential</p> <p>Samba and Ukulele whole class teaching in Upper KS2</p> <p>Participation in the Writing Project with KEAP at Cornwall college</p> <p>Immersive Learning</p>	<p>Money is not a barrier to learning experiences</p> <p>All children have access to high quality learning experiences in music</p> <p>Children enjoy writing, have an exciting writing space to use and make accelerated progress</p> <p>Learning environments enhance learning - engage learners to be responsible and independent.</p>	<p>100% participation</p> <p>All children able to play an instrument and perform in front of an audience</p> <p>TA Writing</p> <p>Learning Walks/ Observation Outcomes</p>	
Teaching Staff	83,863.375	26,836.28	Smaller class sizes - Y2- 6	<p>Children receive more 1:1 support from teacher</p> <p>Marking and feedback is more personal and moves learning on quickly.</p>	Learning Walks/ Observation Outcomes	
School Improvement/ Training	12,600	4,032	<p>NAHT Aspire Programme and Edison Resources</p> <p>Makaton</p> <p>SPAG</p>	<p>Confident effective leaders drive up standards and are confident to challenge under performance</p> <p>Staff able to communicate with children effectively</p> <p>Increased rates of progress and higher attainment</p>	<p>Staff/ Achievement Team Meetings</p> <p>Impact Statements</p> <p>Lesson obs</p> <p>Progress tests and KS tests</p>	

			<p>Using the outdoors to enhance learning - Highway Farm, Amy Wynn, Taking Maths Outdoors</p> <p>Update RWI training for RWI Manager and new members of staff</p> <p>Talk for Writing - Dandelion Training</p>	<p>Outdoors used effectively to support and enhance learning by all staff.</p> <p>Staff fully informed on changes to RWI programme and able to cascade information to the rest of the staff</p> <p>All new staff confident to use the story telling approach</p>	<p>Increased engagement of learners and increased rates of progress.</p> <p>RWI assessments</p> <p>Learning walks</p> <p>Increased rates of progress and attainment in writing</p>	
External Services	5,093	1,629	<p>Educational Psychologist working across the MAT</p> <p>Walk on Water counsellor x2 to support vulnerable children</p> <p>SEBSS - behaviour support</p>	<p>Children's needs met quickly and reports are timely containing valuable advice</p> <p>Staff are well supported and trained to meet children's needs</p> <p>Children are well supported by adults other than school staff - project based approach for 1 hour a week.</p> <p>Staff receive effective advice and support with challenging behaviours</p>	<p>Reports received</p> <p>Progress of children</p> <p>Able to cope well in mainstream setting - needs met.</p> <p>No exclusions</p> <p>Lesson Observations</p> <p>Behaviour Logs</p>	

