

## English:

### **Fiction:-**

Writing in Role—participating in drama , character studies and writing in role

Story writing - telling stories using story language, ordering events, describing characters, writing from a character's point of view, understanding why a character might act the way they do, reading different versions of the same story and comparing them

### **Non-fiction:-**

Information texts- looking at the features of an information text, writing an information text about a place to visit in the USA.

Poetry—exploring form, pattern and language, writing our own poems

## Geography: Locational and place knowledge

-Locate the world countries using maps to focus on North America concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

- Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic circle and Antarctic

-Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America

### Geographical skills and fieldwork

-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use the eight points of a compass to build knowledge of the United Kingdom and the wider world.

## Art

Record observations and use them to review and revisit ideas

To improve mastery of art and design techniques

## DT

Generate, develop, model and communicate ideas through discussion and annotated sketches

Select from and use a wide range of materials and components

Evaluate ideas and products against their own design criteria and consider the views of others to improve their work

Prepare and cook a savoury dish using a range of cooking techniques

## Science Plants

-Identify and describe the functions of different parts of

flowering plants: roots, stem/trunk, leaves and flowers

-Explore the requirements of plants for life and growth and how they vary from plant to plant

-Investigate the way water is transported within plants

- Explore the part that flowers play in the life cycle of flowering plant, including pollination, seed formation and seed dispersal.

### Animals including humans

-Construct and interpret a variety of food chains, identifying producers, predators and prey.

## PE: Swimming

-Swim competently, confidently and proficiently over a distance of at least 25 metres.

Use a range of strokes effectively

Perform safe self-rescue in different water-based situations.

## Dance

Develop flexibility, strength, technique, control and balance.

Perform dances using a range of movement patterns.

## Football

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

## **The Wild West**

**Lower KS2**

**Year 4**

**Autumn Term 2015**

## Music

Recorders- listening to each other, following music and following beats in a bar.

-listening to and reflecting on pieces of music

- composing music

## Maths

**Number and Place Value**—Read, write 4 and 5 digit and decimal numbers and know what each digit represents; compare 4and5digit numbers using < and > and place on a number line.

**Mental Addition and subtraction**—Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers, adding numbers mentally; subtract numbers mentally

**Mental Multiplication and Division**—Learn  $\times$  and  $\div$  facts for times-tables and identify patterns. Multiply 2 and 3 digit numbers.

**Fractions**—find fractions of amounts, add and subtract fractions, relate fractions to decimals.

**Measures**— Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units

**Decimals** — record using decimals, add and subtract decimals

**Writing addition and subtraction**—add and subtract a 3 digit number using a written method

**Written multiplication and division**— use written methods to multiply and divide whole numbers

## French

-Children learn to introduce themselves, greet others and say how they are.

- To respond to and ask questions about name and age.

-To understand that French is spoken in France and elsewhere.

## History

-Develop chronological knowledge

-A non-European society that provides contrasts with British history

- Know and understand significant aspects of the History of the wider world, colonisation of a non-European society.

## ICT

-Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

## RE: Christianity

Why is the Bible important to Christians now and in the past?

-Uses of the bible: Its use in personal devotion and in public worship: -how it is read in services in different Christian traditions.

-How the Gospels have special status

-Use of psalms as both readings and as songs for worship

How do Christians celebrate significant life events?

-How the church celebrates its identity: Baptism and confirmation, Ordination and Worship

- The Christian Way of Life -Birth, marriage, death - and the way funerals are conducted, All souls day.