

NAME: _____

CLASS _____

Multiple Intelligences	BLOOM'S PROJECT - HARRY POTTER					
	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	List all the different professors and their roles at Hogwarts.	Write a character description for Harry Potter. Consider how you will present your information, e.g. family background, hobbies, likes and dislikes.	Write a letter of application for a place at Hogwarts, justifying why you deserve the chance to train as a witch or wizard.	Create a biography about J.K. Rowling and her career achievements.	Create a short story from the point of view of Dudley Dursley.	Write a balanced argument giving reasons why Gryffindor house is the best.
Mathematical I enjoy working with numbers & science	Write down the scoring system for a Quidditch game.	Create an information booklet about different species of plant that you could give to your Herbology teacher.	Write 5 mathematical word problems that involve a range of different measure (litres, millilitres, centimetres, metres, grams and kilograms)	Create a questionnaire about Harry Potter and categorise your questions. Have multiple choice answers.	Create a recipe for a potion of your choice, which must include ingredients with precise amounts and measures.	Evaluate the data from your questionnaire and create a chart or graph of your choice to represent your findings.
Visual I enjoy painting, drawing & visualizing	Create a silhouette picture of Hogwarts castle.	Create a diagram labelling in detail the parts of the broomstick used for Quidditch.	Create a map of the Hogwarts grounds with labels.	Design an outfit for a witch or wizard who is attending a Hallowe'en banquet in The Great Hall. Label and explain each item or accessory.	Create a model of Hogwarts, The Hogwarts Express or Hagrid's Hut.	Design a new breed of creature for Hagrid to take care of. Evaluate its characteristics and give recommendations about how best to look after it.
Kinaesthetic I enjoy doing hands-on activities	Write up a short role-play of Harry, Ron and Hermione's first meeting.	Research the rules of chess and have a game against a partner. Take a photo of your match.	Design a new type of sweet for Harry to buy on the Hogwarts Express, e.g. Bertie Bott's Every Flavour Beans.	Research an existing sweet recipe that you could adapt for the wizards and witches at Hogwarts. Explain what magical powers it would give them.	Use your design for a new type of sweet and have a go at making this. List the ingredients and method that you used.	Evaluate the success of your sweet recipe. Think of improvements for future attempts.
Musical I enjoy making & listening to music	Recreate the Harry Potter theme tune using instruments of your choice.	Create a short tune that you could use to put Fluffy, the three-headed dog, to sleep. Record or film your performance.	Simulate the sounds of The Hogwarts Express leaving Kings Cross Station using household items.	Listen to the Harry Potter theme tune. Sketch the images it creates in your mind.	Create a chant or anthem for a Hogwarts house that could be sung at a Quidditch match.	Evaluate the characteristics of each ghost at Hogwarts. Create a song or poem that describes their personalities.
Interpersonal I enjoy working with others	Find and read two picture storybooks about magic, wizards or witches. Write a book report on each. Choose your favourite story of the two and read to the class.	With a partner, create a dramatic scene between Harry and Draco Malfoy.	Identify the contributions made by Harry, Ron and Hermione when solving each puzzle guarding the Philosopher's Stone. Give your opinion about which puzzle was most difficult to solve.	Recreate the scene where Ron receives a Howler from his mother. Record your performance and show it to the class.	Make a list of reasons why Dumbledore was correct in giving the Dursleys the responsibility of raising Harry from a baby.	Create an advertising campaign including poster, logo, jingle and speech to promote a new type of broomstick.
Intrapersonal I enjoy working by myself	Imagine you are speaking to the Sorting Hat, write a list of reasons why you would be suitable for a house of your choice.	Write a realistic timetable for Harry, Ron or Hermione detailing their lessons and free time for a week at Hogwarts.	Make a timeline of events that have happened in Harry Potter's life.	Complete a postcard describing your experience of travelling on The Hogwarts Express.	View four websites about Harry Potter. Create a report to evaluate and rank according to: content, presentation, ease of access, links to other sites. Reference the sites you visited (URL) .	Create a checklist of items you would need to take with you when starting at Hogwarts. Rank them in order of importance.

Instructions for the Blooms Project:

- The project will run from Monday 15th January to Wednesday 21st March.
- Children complete tasks at home and bring them to their teacher to share with the class.
- The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.
- The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!
- Parental support is encouraged; some of the tasks will require it!
- If the product is eaten or not able to be brought in, a photo will suffice as evidence!
- Try to complete one task per week.
- In the past, children have planned the tasks in advance. It is a mature approach that has worked well.
- Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.
We are really looking
forward to the results!