

Curriculum Plan 2014 - 2015

Holly Class year 5/6

| Topic | Science | Computing | Geog | History | Art/ Design | PE | RE | Languages | Music | Design/ DT | PSHE |
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| Term 1 Troon Tinnars | Animals and other Humans Evolution and inheritance | Coding - use sequence, selection and repetition in programs | Location knowledge in the UK Place Knowledge | Local history project - the industrial revolution | Local artist study - David Faull Watercolour s 3 D Clay sculpture | Competitive games - football and tag rugby. Indoor Athletics | Christianity | French Our school Our world | Samba - control and playing as a band Performance 1 Local mining songs | DT - Resistant materials Food - making a pasty | R time New beginnings Getting on and falling out Anti - bullying week. |
| Term 2 Fish for the future | Light Electricity | Use logical reasoning to explain how some simple algorithms work and to detect and correct errors | Location knowledge - navigation | Early seafarers- A study dating from a period beyond 1066 | Newlyn Artist study at Penlee Museum. | Competitive games - tag rugby and tennis Dance | Curriculum Kernewek Cornwall as a place spiritual inquiry | French Creating a Café Then and now | Samba - improvise and compose Musical notations | Food - fish pie design, market and produce. Textiles - water resistant clothing | R time Changes Internet safety |
| Term 3 Groovy Greeks | Living things and their habitats | Design, write and debug programs that accomplish specific goals | Location knowledge (world) Physical geography | Ancient Greece | An in-depth study of Greek artefacts and related art - Royal Cornwall Museum | Competitive games - cricket and tennis Gymnastics and adventurous activity - surf club | Understanding Islam | French At the theme park What's in the news? | Samba - performance 2 Musical production | Controllable vehicle - Goblin. | R time Secondary school transition Moving on. |

| Topic | Spoken Language | Reading | Writing |
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| Term 1 | Poetry: Cornish Legends Poetry: Local poets Cornish Legends Story telling Speak out | Word reading - roots, prefixes and suffixes Comprehension using Accelerated Reader Word endings Dictionary use Street Child / Holes / Study Read Aloud skills Fiction focus | Narrative: A tale of Fear Narrative: Defeating the monster Narrative: Modern retelling from one viewpoint Non Fiction: Chronological reports Non Fiction: Autobiographical and Biographical writing. |
| Term 2 | Class debate Assemblies | Accelerated Reader Comprehension - inference and deduction Dictionary use Non-fiction focus Poetry - off by heart. Comparisons between books | Narrative: finding story (reflection back in time) Narrative: character story Non-fiction: one sided argument Non-fiction : discussion and journalism (balanced argument) |
| Term 3 | Performance Assemblies | Revision Year 7 transition Book recommendations Themes and conventions in writing | Narrative: tradition tale Narrative: extended fantasy tale. Non-fiction: persuade and inform Non-fiction: Explanation Poetry Play scripts |