

Multiple Intelligences 7 ways to be smart!	Troon School Ancient Greeks BLOOM'S PROJECT					
	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	Locate a map of Greece and surrounding countries - create a poster for the class display.	Outline the role of the 12 Olympian Gods from Greek mythology	Examine the meaning behind the colours and design of the Greek flag and the Olympic flag.	Examine how Greece differs from the UK in area, coastline, population, mountains etc.	Devise a speech pretending to be Archimedes promoting his new water screw invention.	Justify the purpose or need to learn about Ancient Civilisations in a 200 word report.
Mathematical I enjoy working with numbers & science	State the distances (in kms) to Athens from various capital cities around the world.	Convert Greek Euros into UK sterling by creating a conversion graph	Calculate the cost of a flight to Athens - using a variety of airlines.	Investigate the cost of a stay in Athens	Construct a timeline of the Olympic Games since the first games.	Write a balanced argument: Should the Olympic games be stopped because of the huge amount of money it costs?
Visual I enjoy painting, drawing & visualizing	Copy a Greek artwork (enlarge by using grid paper) to create a wallpaper frieze for our classroom.	Draw your selected God in various formats and mediums e.g. prints, cartoon, paint, or Draw the Parthenon.	Make a family tree of the entire Greek Gods (for display) - with a Mt Olympus background.	Examine the Greek language including its history. Learn simple phrases and make labels for class.	Design an Olympic emblem that uses aspects of Ancient Greece.	Evaluate the Parthenon in terms of architectural design - list the types of column used.
Kinaesthetic I enjoy doing hands-on activities	Try out Olympic sports which could be started at school for a 2-week competition	Express the clothing, hairstyles and jewellery of the Ancient Greeks through 2D and 3D models.	Make a 3D model of the Parthenon.	Select a variety of Greek food suitable for cooking at school.	Make a collage of Icarus using pieces of material for the feathers - stitch or sew them together.	Evaluate your collage. What worked well? How could it be improved?
Musical I enjoy making & listening to music	Listen to and learn the Greek national anthem	Learn the first two verses to 'We Are the Greeks' from Horrible Histories.	Plan and carry out a performance of 'Zorba the Greek' dance.	Investigate the history/rituals or the customs of Greek dances.	Compose a rap that relates to the Greek Gods/Olympics and Greece.	Evaluate a performance you have seen at the theatre. What did you enjoy? How could it be improved?
Interpersonal I enjoy working with others	With a partner choose one aspect of Ancient Greek life research and report back to class.	Mind map as many Olympic sports as you can with a partner and create some new comedy rules	With a partner complete a poster on the history of the Olympics	With a partner create a model Battle of Troy...don't forget the Trojan Horse	Produce a Great Britain medal tally from 2012's London Olympic games for each sport in order of total won	Create an advert for a new item of sports clothing that will make it easier to win an Olympic medal.
Intrapersonal I enjoy working by myself	Write how you would have coped living in Ancient Greek times	Express your views of being an Olympic torch bearer. Where in the world would you like to run with it?	Examine a number of Greek Myths - prepare a report on your favourite.	Compare the Greek gods to the Roman gods - list similarities and differences (Venn Diagram).	Research an Olympian from the Great Britain team and their Greek counterpart.	Compare the modern day Olympics with the games that took place in Ancient Greece.

Instructions for the Blooms Project:

The project will run from Tuesday 2nd May to Friday 30th June

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!