

NAME: _____

CLASS: _____

Multiple Intelligences	BLOOM'S PROJECT - The Maya Civilisation					
	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	Make a list of the countries that the Maya civilization covered and which continents these are in	Create a timeline for the major events in the history of the Maya	Create a table showing the different glyphs that the Mayas used in their writing language. Write an explanation explaining the meaning of each glyph	Make a list of the Mayan gods. Explain what each is the god of and then analyse and write about the most important god. Explain your reasons	Create your own set of 9 glyphs and explain what each glyph means. Then write a short sentence or phrase using just the glyphs	With an adult's permission, watch the children's film, Road to El Dorado (U). Pay particular attention to the ball game scene. Write a short review of this game, explaining the rules of the game
Mathematical I enjoy working with numbers & science	Write down the Maya number system with the relevant number	Create 4 number sentences and 2 number problems using the Maya number system	Create a 10x10 addition grid and complete it using only the Maya number system	Explain the Maya calendar and use drawings to help you explain how	Create your own Maya number system and make a poster explaining each number representation	Explain your number system to someone. Evaluate how easy it was for them to understand and use your number system. Suggest 3 ways that you could improve it
Visual I enjoy painting, drawing & visualizing	Draw a picture of a Mayan temple	Draw a picture of the type of clothing that Maya men and women would have worn. Label the different parts of the outfit	Draw a map of Central America showing the regions where the Mayas lived	Make a model of a Mayan hieroglyph using modelling clay	Design your own Mayan god. Annotate your drawing giving details about your god	Research Mayan beauty rituals. Draw a picture or make notes to show your findings. Evaluate these rituals - what do you think of them?
Kinaesthetic I enjoy doing hands-on activities	Design your own Mayan ball game. Create a poster explaining the rules	Create your own piece of Mayan jewellery	Make a 3D model of a Mayan city	Use the internet to research what type of foods the Mayas would have eaten	Design your own recipe for a meal or snack that you could make using ingredients that the Mayas would have grown	Evaluate the success of your recipe. Consider improvements that could be made.
Musical I enjoy making & listening to music	Research the types of musical instruments the Mayas used	Create a chant that could have been sung at a Mayan basketball game	Create your own design for a Mayan ocarina	Listen to a piece of Mayan-style music (this can be found on YouTube). Write a review of the music	Create your own song about the Mayan creation story. Make an audio or video recording of your song	Bring the recording of your Mayan creation song into school for your classmates to listen to. Ask for their feedback
Interpersonal I enjoy working with others	Find and read two picture storybooks about the Maya civilisation. Write a book report on each. Choose your favourite story of the two and read to the class	Research the story of the 'Hero Twins'. Summarize the plot in one paragraph	Write your own short story about a Mayan adventure	Complete a self-evaluation of your short Mayan adventure story	Work with others to role play the story of the 'Hero Twins'	Perform this play script to friends and family. Ask them to write a review of the performance
Intrapersonal I enjoy working by myself	Research how the Maya used cacao to make sweet treats	Find out where the cacao bean is grown in the world. Make notes on your findings	Create a poster advertising a trip to Chichen Itza	Complete a postcard describing your experience of a recent holiday to the Maya city of Chichen Itza	Design your own Mayan chocolate bar - including the wrapper design	Create a checklist of items you would need to take with you when you go on an expedition into the rain forest

Instructions for the Blooms Project:

- The project will run until 29th June 2018
- Children complete tasks at home and bring them to their teacher to share with the class.
- The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.
- The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!
- Parental support is encouraged; some of the tasks will require it!
- If the product is eaten or not able to be brought in, a photo will suffice as evidence!
- Try to complete one task per week.
- In the past, children have planned the tasks in advance. It is a mature approach that has worked well.
- Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.
We are really looking
forward to the results!