

THE BIG WRITE

We teach our older children to plan their writing using the Vocabulary, Conjunctions, Openers and Punctuation (VCOP) approach. This is a very successful strategy which enables children to improve their own writing through achievable goals. Every two weeks your child will bring home a planning sheet with the task of discussing with you their plan for their 'Big Write' on the Friday.

Please talk through their ideas and discuss any detail which you think will benefit their work. Adding 'WOW' words or ideas for dialogue between characters is a tremendous help. They will be given detailed notes on how to improve all their written work and children will be given the opportunity to improve work with 'blue pen' time. Children are also encouraged to work towards achieving their writing targets which are set each half term.

Parents in school

We are keen to develop links between parents and school and will, wherever possible, invite parents in to join us for a celebration event or to share some work. Equally if you have an expertise in an area we are learning about, please let us know if you are free to come in and talk to the class about it. Please let us know if you think you might be able to assist in any way.

TROON SCHOOL GOLDEN RULES

1. Show good manners at all times.
2. Follow instructions with thought and care.
3. Care for everyone and everything.

CONSEQUENCES

1. Verbal warning
2. 2nd verbal warning, name on the board.
3. Loss of 5 mins golden time.
4. Children can earn back 5 mins if they choose to change their behaviour.
5. Moved to the Time Out table
6. Sent to another class for the rest of the lesson.
6. Sent to Mrs Lamb.

At each stage it is the child's choice to choose the right behaviour. If a child has to see Mrs Lamb and continues to make the wrong decisions, parents will be informed so that we can work together to improve the child's behaviour.

REWARDS

1. Praise 2. House points 3. Star of the Week 4. Head teachers Award. 5. Mathematician of the week. 6. Handwriter of the week. 7. Reading tea party.

SCHOOL VALUES

We show respect, kindness, resilience and are aspirational, responsible learners who work as a team.

Welcome to Oak Class

Mrs Rossignol and Miss Gray



We hope that your child gets a lot out of their time in Oak Class and really enjoys the opportunities that will be on offer. We have a lot of interesting and exciting topics through Year 4 and there are a lot of ways, now your child is getting older, in which they can demonstrate increased responsibility.

Mr Dunstan, Mrs Selby and Mrs Moyle cover on a Wednesday afternoon when the children will do PE and ICT. After Christmas they will be doing swimming on Thursday afternoons. Mrs Teague supporting in the classroom every morning.

Please don't hesitate to come in and see us if you need to, in order that any problems can be sorted out quickly. We are usually available at the end of the day, or alternatively you can call and make an appointment through Mrs Mankee, our School Secretary. A parents evening will take place in the Autumn term and individual pupil learning forums in the Spring Term.

General Information

PE and Games

PE will take place on Wednesday and Thursday afternoons. The children will need their PE kit in school all week. School PE kit is expected – including sports trainers or plimsolls. You may wish to provide black or blue jogging bottoms for cold weather.

Swimming is Thursday afternoons after Christmas.

Dinner Money -

Dinner Money has to be paid on Mondays and put in a clearly named envelope, together, with the child's class and the amount enclosed. Children can bring their own dinner money into the classroom, it does not need to go to the office.

Recorders-

We continue to learn the recorder in Oak class.

French-

This is taught throughout key stage 2. It will include learning about transport, different countries, numbers, sports, preferences and body parts.

Punctuality-

Lessons start at 9am and it is really important that children are in school on time. If they miss the register it causes a lot of disruption for everyone, especially if they are a school dinner as they will miss making their dinner choice. Please help your child by making sure they are in school **before** 8.55. Thank you.

Absences –

Please phone the school as soon as possible to report your child absent. We are able to arrange for learning to be sent home in the event of any prolonged absence.

HOMEWORK

Homework is important to help children's learning at home as well as school. To enable us to communicate, each child has a combined homework/reading diary. The recommended average time allocation for homework in year 4 is approximately 1.5 hours per week.

We will set spelling homework on a Monday which will be tested the following Monday. Maths homework is set on a Friday and it is due back the following Thursday. English (grammar) homework will be set every other Friday to be completed by the following Thursday. Homework should be completed in their homework book.

Set homework involves:-

Spelling/Times tables / maths homework/ grammar.

Every other Wednesday Talk homework is linked to the Big Write on the Friday. Details of all homework will be in the homework diary or homework book except Blooms homework which is sent in a separate sheet.

Children are expected to read with an adult at least 3 times a week but we encourage them to read every night. This should be recorded in the reading diary. Children will receive stars if the reading record is signed, which build up to a reading tea party reward.

Would you please ensure that your child has a school book bag. This will help them organise themselves.

Helping your child-

You can have a big impact on your child's learning. One way you can assist your child is to encourage them to complete their homework and to complete the reading homework with them. Also, simply asking what they learnt today and listening to them talk about their work helps them to remember learning from the day.

	<i>AUTUMN</i>	<i>SPRING</i>	<i>SUMMER</i>
TOPIC	Rainforest Rangers.	What did the Romans do for us?	Modern Europe

The table above shows our main topics for the year and our aim is to link as much of our work to those topics as possible (across all subjects). Your child might be asked to look for information at home, or to bring something in from home to share with us in connection from these topics. If you have any artefacts that you think will be useful for these topics, please share them with us. A full topic map will be sent out at the beginning of each term.

READING

Children should read fluently and expressively, and show a good understanding of what has been read. Ask children questions about what they have read.

For example:

Do you like the book?

What do you think might happen next?

How do you think the character is feeling?

WRITING AND SPELLING

Children should attempt to spell most words by applying spelling rules or by phonically sounding them out. In class we teach the children spelling rules and 'sounds'. They will be expected to use these when attempting new words independently.

The children use pencils to write unless they've earned their pen licence. This is achieved when they join their handwriting neatly and correctly all the time, applying capital and lower case letters consistently and accurately. We would like your help in encouraging the children to practise their handwriting and take pride in keeping their work neat. We expect a high standard of work and your positive encouragement of this at home would be greatly appreciated. If children make a mistake we ask them to put a line through it neatly.