

English:
Fiction:-
Writing in Role—participating in drama , character studies and writing in role
Play writing - telling stories using a script.
Legend writing—understanding the features of a legend. Writing a legend from different points of view.
Poetry— writing pantoums, using rhyming couplets.
Non-fiction:-
Newspaper— understand the features of a newspaper article, creating articles about the Romans.

Geographical skills and fieldwork
-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- To know the location of a number of different towns and cities across Britain that have historical Roman significance

Science Rocks and Soils
Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
Describe in simple terms how fossils are formed when things that have lived are trapped within rock
Recognise that soils are made from rocks and organic matter.

History
Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.
To understand how our knowledge of the past is constructed from a range of sources.
To understand what life in Britain was like before the Romans arrived and the legacy they left us with.
To understand where the Roman Empire began.
To understand how the Roman Empire was ruled
To explore the reasons for the Romans' successful growing empire in two centuries before the birth of Christ and learn about life in the Roman army
To understand the reasons why Julius Caesar invaded Britain in 55 BCE.
To understand the events leading up to the Roman conquest of Britain by Emperor Claudius in 43 CE.
To investigate the Roman army and significant Romans who influenced and made the army great.
To understand the impact the Roman Empire has had on Britain.

PE: Swimming
-Swim competently, confidently and proficiently over a distance of at least 25 metres.
Use a range of strokes effectively
Perform safe self-rescue in different water-based situations.
Rounders
Play striking and fielding games: developing accuracy, speed and different striking shots.
Dance
Develop flexibility, strength, technique, control and balance.
Perform dances using a range of movement patterns.

Music
Recorders- listening to each other, following music and following beats in a bar.
-listening to and reflecting on pieces of music
- composing music

Art
To explore their ideas.
To develop ideas for clay sculpture.
Understand how art and design reflect history.
Evaluate and analyse their work and the work of others.
Explore their ideas to improve their mastery of art and design techniques with clay and record their observations in sketch books to revisit.

French
Where in the World?
Where do they speak French?
What are the names of the different countries, continents and animals that come from there?

ICT—Coding
Introduction to variables
Create games with different variables
Using variables to keep a score
Debugging sessions

What did the
Romans do for us?
Lower KS2
Year 4
Spring Term 2018

Maths
Number and Place Value—Read, write and partition 4-digit numbers; rounding 4-digit numbers; counting on and back in multiples of 10, 25, 50, 100 and 1000; mentally add and subtract from 3-digit and 4-digit numbers using place value
Mental Addition and subtraction—Using frog to find complements to multiples of 1000. Use frog to find change. Add amounts of money using place value and number facts mentally
Mental Multiplication and Division— Learn the 7 times table and tricky facts; use different mental strategies to multiply, divide and find fractions
Fractions—find equivalent fractions and simplify fractions.
Measures—Tell the time on the 24 hour clock using am and pm; convert pm times to the 24 hour clock; calculate intervals of time; measure and calculate perimeters
Decimals — recognise, use, compare and order decimal numbers
Writing addition and subtraction—add and subtract a 3 digit number using a written method
Written multiplication and division— use written methods to multiply and divide whole numbers

PSHE
School values: We are resilient; We are responsible learners.
SEAL: Good to be me and Going for Goals.

RE:
Develop an awareness of the geographical position of Cornwall and what makes it a special place to live.
Discover the stories of some Cornish Saints
Celebrate Cornish Christianity: Evidence of early Christianity in Cornwall is all around us.
Key features of Jesus Life