

## Multiple Intelligences



# Troon School BLOOM'S PROJECT

## Champions of the World



Multiple Intelligences	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<b>Verbal</b> I enjoy reading, writing & speaking	List all the different activities that Danny does with his dad.	Find a poem about the woods and recite it in front of the class	Design an information leaflet warning people of the dangers of poaching - don't forget poacher's bottom!	Write a snapshot as one of the characters from the book as they saw all the pheasants escape from Mrs Clipstone's Pram.	Create a TV advertisement for Mr Hazell's shooting party - make sure you use lots of persuasive language to convince people to come and shoot.	Create a presentation on the Secret Methods. Don't forget the 'Trout Tickler'.
<b>Mathematical</b> I enjoy working with numbers & science	Find out the dimensions of a fully grown pheasant.	Create a conversion graph from gallons to litres for the petrol station. 4.5 litres = 1 gallon	Construct a map of the petrol station, workshop and road leading up to Hazells Wood	Design a 2D model of the gypsy caravan and label at least 7 different polygons within the model.	Create a 24hr timeline showing the events leading up to the pheasants storming over Mr Hazell's car.	Rank the order of the effectiveness of the different poaching methods
<b>Visual</b> I enjoy painting, drawing & visualizing	Draw a picture of an Autumn scene using red, orange and yellow colours only.	Make a picture story book of Danny Champion of the World for a 6 year old. Be able to tell the story in 6 pages.	Design a new front cover for the book or a new DVD jacket.	Draw Danny and his dad in the style of Quentin Blake	Draw a bird's eye view of the area where the book is set. Don't forget to include the village school.	Make a collage of all the 7 activities Danny writes about with his dad.
<b>Kinaesthetic</b> I enjoy doing hands-on activities	Make a model of a pheasant using Paper Mache.	Practice re telling the story of Danny using the gestures and perform it in front of the class.	Research and then make a model of Danny's go Kart - the Soapo. See if you can get help to make a full sized Whizzer!	Imagine that you are Danny - record an interview about what it was like to be caned.	Make a junk model of a Tree House.	Make a DVD documentary about the activities you do with your parents.
<b>Musical</b> I enjoy making & listening to music	Create your own Pheasant poaching song	Record birdsong and any other natural sounds that come from a woodland habitat.	Write a poem entitled 'The Sleeping Beauty'	Working as a team, create a short animation of what happened on the night of the sleeping beauty. Make sure you storyboard the action first.	Research John Williams (film composer) and select a piece of his music for a new film based on Danny Champion of the World.	Find a pop song that uses the themes of the book: Friendship, teamwork, childhood.
<b>Interpersonal</b> I enjoy working with others	In a group of no more than three, plan and create some drama about driving the Baby Austin.	In a pair teach the class some words from a European language.	Work with a partner or your parents to create a Danny Champion of the world board game		Work with your parents to cook a full roast dinner. Take lots of photographs so you can talk about what you did.	Make a kite and see if it flies. Don't forget to tie the knots in the right place.
<b>Intrapersonal</b> I enjoy working by myself	Create a poster on your own about pheasant poaching.	Imagine you are a casting agent and have to pick actors to play all the key characters. List your choices.	In a 3 minute speech to the class, persuade us that shooting pheasants for sport should be banned.	Mind Map all the things you have learnt about story writing	Write 200 words on why Roald Dahl wrote this story.	Complete your 500 words story based on the story map from Danny Champion of the World

### **Instructions for the Blooms Project:**

The project will run until **Friday 18th March**

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it! However the children should always be working harder than you!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week. In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!

Certificates will be awarded at three levels:

10 Points or more = Bronze   20 points or more = Silver   30 points or more = Gold

**Teachers** will also complete the feedback box below.

**What went well:**

**Points awarded:**

**Certificate:**

**Teacher signature:**