## Headline data 2016

| End of KS2 Test Results | Number of <br> children | $\%$ | National <br> Average | Average <br> scaled score <br> (NA in <br> brackets) | Average Progress <br> (Floor standard in <br> brackets) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Reading | $13 / 19$ | $68 \%$ | $66 \%$ | $101.7(103)$ | $-0.8(-5)$ |
| Writing | $16 / 19$ | $84 \%$ | $66 \%$ | N/A | $0.2 \quad(-7)$ |
| SPAG | $13 / 19$ | $68 \%$ | $72 \%$ | $101.1(104)$ | N/A |
| Maths | $15 / 19$ | $79 \%$ | $70 \%$ | $103.4(103)$ | $0.6 \quad(-5)$ |
| Combined <br> English and <br> Maths | $13 / 19$ | $68 \%$ | $53 \%$ | N/A | N/A |

Children Exceeding Age Related Expectations: Reading 11\%, Maths 5\%, SPAG 5\% and Writing 5\%

## End of KS1 Teacher Assessments

|  | Expected Standard+ (EXS) |  |  | Working at Greater Depth (GDS) |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | No. of children | $\%$ | No. of children | $\%$ |  |
| Reading | $21 / 25$ | $84 \%$ | $9 / 25$ | $36 \%$ |  |
| Writing | $18 / 25$ | $72 \%$ | $6 / 25$ | $24 \%$ |  |
| Maths | $20 / 25$ | $80 \%$ | $3 / 25$ | $12 \%$ |  |


| Phonics Screening Test Year 1 |  |  |
| :--- | :--- | :--- |
| Number of children who passed | $\%$ | National |
| $14 / 16$ | $88 \%$ | $81 \%$ |
| Phonics Screening Retest Year 2 |  |  |
| Number of children who passed | $\%$ |  |
| $3 / 4$ | $75 \%$ | $67 \%$ |


| Foundation Stage Results - Good Level of Development (GLD) |  |
| :--- | :--- |
| Number of children | $\%$ |
| $19 / 28$ | $68 \%$ (NA 69\%) |

