Science - Changing materials

Developing understanding of the different properties of materials, their suitability for particular uses and how they can be changed (making wattle and daub for Tudor houses, make playdough wooden beams).

Art and DT

Junk modelling - Tudor houses, bridges Tudor house collage

Charcoal abstract drawings of St. Paul's Cathedral.

Baking salt dough bread and edible bread.

Design and sew a soft toy rat

P.E.

Dance, Multiskills and Skipping

PSHE

School values: We are resilient, We are responsible learners

SEAL: Going for Goals, Good to be me

Music

London's Burning - exploring pitch, beat and different sounds.

R.E.

Looking at the evidence of God, the Bible and important scriptures.

Stories about Rama and Krishna.

Hindu experience with Daya



English

Literacy and Language. VCOP activities. Spelling, punctuation and grammar activities.

Writing linked to History (see below).

Maths

Counting from any number to 100+

Partitioning and place value (to 3 digits)

Calculating + - \times ÷

Securing number facts and relationships (bonds to 10, 100, inverse operations, doubles to 20.)

Understanding shape (2d and 3d)

Handling data (creating and reading graphs)

Measuring (length, capacity, weight)

Computing

Staying safe online.

Creating news reports using green screen

Emails

Telling Hindu stories using ICT

Experience: Firefighting,

Forest School - Great Fire of London refugees

History - Great Fire of London

Learning and exploring the story with drama and creating fictional accounts (diary, story writing.)

Exploring 'evidence' - eyewitness accounts, documents, artefacts.

Create play scenes. Non-fiction - write and perform a voice over for a film trailer.



This amazing virtual tour of St Paul's has a brilliant animation of the Great Fire.

http://www.fireoflondon.org.uk/

Game and information about the fire.

http://gfol.webs.com/londonmap.htm

Interactive map of London in 1666.

http://www.pepys.info/cakes.html

Includes cakes recipe for cakes being made as fire started