

TROON SCHOOL BLOOMS PROJECT: Modern Europe

Multiple Intelligences	TROON SCHOOL BLOOMS PROJECT: Modern Europe					
	Remembering	Understanding	Applying	Analysing	Creating	Evaluating
	1 Point	2 Points	3 Points	4 Points	5 Points	6 Points
Verbal I enjoy reading, writing & speaking	Using an atlas or the Internet, make a list of ten European countries and their capital cities.	Write a fact file about Paris or another capital city.	Write a non-chronological report on a tourist attraction in Europe that you would like to visit.	Write a diary entry as someone who is taking part in the tour de France. What would it be like? How would you feel? How did you do?	Write your own fairytale set in a European country. Think about describing your setting and characters in detail using your knowledge of that country.	Watch a film set in a European country. You could watch 'Frozen' (set in Norway) or 'Ratatouille' (set in France). Write a film review about it.
Mathematical I enjoy working with numbers & science	Look up these mathematical words: angle, geometry, century, square. Where do these words come from? What is their original (root) meaning?	Using the Internet, research the population of the three largest cities in any European country. Add these together to find the combined population of these cities.	Research and display in a bar chart, the population of different countries in Europe.	Create Top Trump cards of European landmarks.	Write some word problems about the Tour de France. Include a range of addition, subtraction, multiplication and division problems.	Create a board game involving Euros. Play it and evaluate it.
Visual I enjoy painting, drawing & visualizing	Draw a picture of a European capital city.	Print a map of Europe. Find: France, Italy, Spain, Germany, Norway and Russia. Decorate each country in a fun way, e.g. using the colours of the flags or pictures of their national dishes!	Use chalks, pastels, paints or pencils to create an image of the Northern Lights. Which countries might you visit to see this phenomenon?	Research the painting The Scream by Norwegian artist Edvard Munch. What do you think it is about? What do you like/dislike about it? Draw or paint a picture of it.	Re-create one of the famous paintings by one of the French artists: Cezanne, Monet or Matisse.	Compare and evaluate artwork from artists from 3 different European countries. Create a piece of art in the style of one of them.
Kinaesthetic I enjoy doing hands-on activities	Play a traditional game from a European country e.g. boule (France) pelata (Spain) Take a photo.	Make a flag of a European country. What do the colours represent?	Research and create your own model of a famous European landmark.	Research a sculpture park in Europe e.g. Vigeland Park in Oslo, Chianti Sculpture Park in Italy or Skulpturenpark-Waldfrieden in Germany. Then create your own sculpture in that style.	Create a traditional recipe from a country in Europe. You may create Spanish Paella, Italian Pizza or even Greek Moussaka! Take some photographs of you making your delicious creation.	Carry out a taste test. Try at least 5 foods from different European countries and evaluate what you liked/didn't like about them.
Musical I enjoy making & listening to music	List some musical instruments from different European countries.	Translate the song Frere Jacques into English.	Listen to some National anthems. Then write one for a European country.	Listen to a piece of music by German composer Beethoven. What do you like about it? How does it make you feel?	Use google translate to help you write a song in French.	Find and listen to 3 different songs from the Eurovision song contest. Which one would you give the most points and why?

Instructions for the Blooms Project:

The project will run until 29th June.

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!