









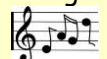


Multiple Intelligences	Beech Class Bloom's Project - What's special about plants?					
	1 mark  Knowing	2 marks  Understanding	3 marks  Applying	4 marks  Analysing	5 marks  Creating	6 marks  Evaluating
Verbal I enjoy reading, writing & speaking 	Play the game, 'I went to the Eden Project/Park/Forest and I saw a....' game.	How many words can you make only using letters in the word sunflower ?	Write a poem about a tree, a garden, a rainforest or a desert.	Identify things around your home that are products of trees. Remember what trees give us! Write a review about them.	Create your own version of the story Jack and the Beanstalk.	Reflect on the story that you have written. Did you use... *exciting sentence openers *adjectives *connectives *adventurous punctuation How could improve your story?
Mathematical I enjoy working with numbers & science 	Play Kim's memory game with a tray of plants, flowers, leaves, fruit or vegetables. Name the object that was removed.	Ask your family and friends what is their favourite and least favourite vegetable? Make a chart of the results.	Draw a 4 season chart of a garden, showing the same scene for each season (Spring, Summer, Autumn and Winter).	Explain what a Zen garden is. What do you like about a Zen garden? What changes could happen?	Design a garden for the Beech Class raised bed. Check out: http://www.geffrye-museum.org.uk/kidszone/garden/ Choose a knot, Elizabethan, Georgian, Victorian or Modern.	What type of plants would grow best in your garden? Would the plants be suitable to grow in the Beech Class' raised bed in the front garden? What about the slugs?
Visual I enjoy painting, drawing & visualizing 	Draw a labelled diagram of a tree or plant.	Make a symmetrical pattern using leaves, petals, seeds or flowers.	Collect, press and dry some leaves or flowers to decorate a bookmark.	Compare a piece of work by Andy Goldsworthy with the painting Sunflowers by Van Gogh	Create a colourful sculpture using vegetables.	What changes could you make to your sculpture? Explain why.
Kinaesthetic I enjoy doing hands-on activities 	Go on a food hunt at home. What food can you find? Where in the world was the food grown?	On a world map mark the different countries where the food you found originates.	Grow some sprouting seeds or grow leaves from the tops of carrots, parsnips, turnips or a pineapple.	Using food dye, make some rainbow flowers or celery. Explain what happened.	Create a living miniature (plate/tray/bottle) garden of a rainforest, desert or countryside.	How well does your miniature garden grow? Did you meet all the needs of the plants? How could you improve your garden?
Musical I enjoy making & listening to music 	I can sing a song about a plant or garden to my class.	Choose a piece of music to perform a seed germination dance.	Make a seed shaker to sound like the rain in a rainforest or a desert wind.	Find a piece of music that reminds you of a garden anywhere in the world. How does it make you feel?	Make an instrument from a vegetable, fruit, or part of a plant or tree.	Perform a tune on the instrument you have created. Evaluate your performance.

Instructions for the Blooms Project: The project will run from 18th April to 24th June. Children complete tasks at home and bring them to their teacher to share with the class. The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row. The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work! Parental support is encouraged; some of the tasks will require it! If the product is eaten or not able to be brought in, a photo will suffice as evidence! Try to complete one task per week. Certificates will be awarded at three levels: 10 Points or more = Bronze, 20 points or more = Silver, 30 points or more = Gold. The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.

We are really looking forward to the results!

Instructions for the Blooms Project:

The project will run until Friday 24th June.

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it! However the children should always be working harder than you!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week. In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!

Certificates will be awarded at three levels:

10 Points or more = Bronze 20 points or more = Silver 30 points or more = Gold

Teachers will also complete the feedback box below.

What went well: