

English:

Fiction:-

Stories set in imaginary worlds—reading and responding to range of texts. Children will be learning a story and then adapting it to create their own.

Plays— children will explore play writing and scripts. They will look at the features of a play and then create their own play script.

Non-fiction:-

Explanation texts - looking at the features of an explanation text, writing an explanation text linked to our science work.

Instruction writing—children will explore the features of instruction writing and create instructions linked to our D.T.

Art and D.T.

Art: Self—portraits

Looking at famous self portraits, making our own and developing sketching techniques.

D.T.:

Evaluating what a healthy lunch is made of and developing hygienic food preparation skills when we design and make our own lunches.

Understand and include seasonal food produce.

Music

Recorders- reading simple scores, understanding notations. Listening to, recalling and playing simple tunes.

French

Sports, hobbies and holidays.

Asking and answering questions about different types of sports and hobbies. Hold conversations about the weather. Learn about the times of parts of the school day.

ICT

Coding:

Revising and developing our understanding of coding to make simple games and apps which include different variables and actions.

PSHE

School values: We work in a team; We are aspirational.

SEAL: Relationships and Change.

P.E.

Swimming; fielding and striking games; athletics.

Superhumans

Year 4 Oak Class

Summer Term 2017

Science

Teeth

Learning about the different types of teeth and their functions.

Digestive system

Learning about the human digestive system, including the role of the small intestine.

Food Chains

Examining the diets of animals and the food chains they belong to.

Sound

Investigate pitch and volume and how we hear sounds.

Maths

Number and Place Value— read, write and compare 5-digit numbers; recognise what each digit represents in a 5-digit number; read, use and compare negative numbers in the context of temperature; read and write Roman Numerals to 100.

Mental Addition and Subtraction—Add two 2-digit numbers or a 2-digit number to a 3- or 4-digit number mentally; subtract 2-, 3- and 4-digit numbers using counting up;

Mental Multiplication and Division— Multiply numbers by 10 and 100 and by decimals (10ths and 100ths); multiply numbers by up to 2 decimal places; learn the 11 and 12 times tables.

Fractions— revise equivalent fractions; write fractions with different denominators with a total of 1; recognise decimal and fraction equivalents

Measures and shape—calculate area and perimeter of rectilinear shapes using multiplication and addition, sort 2D shapes according to properties including types of quadrilaterals and triangles; revise 3D shapes, Use coordinates to draw polygons; draw and interpret bar charts and pictograms; draw line graphs and understand that intermediate points have meaning.

Decimals — Understand, read and write 2-place decimals; compare 2-place decimals in the context of lengths.

Writing addition and subtraction—Solve written addition of two 4-digit numbers; add amounts of money using column addition; solve 4subtractions using written column method; solve word problems choosing an appropriate method.

Written multiplication and division— use a vertical written method to multiply 3-digit numbers by 1-digit numbers; use rounding to estimate answers; understand how division “undoes” multiplication and vice versa; divide above the tables facts using multiples of 10