English:

Fiction: -

Writing with a focus on legends — using the idea of newly discovered cave painting art to tell a story.

Story writing - telling stories based on topic. Create drama using the opposing powers of super heroes and super villains.

Non-fiction:

Non-chronological report—creating information panels to inform visitors about the cave paintings and objects discovered inside.

Instructions—instructions linked to topic design and technology—how to make a 3 D model using mod-roc.

ICT

Scratch coding

Using Scratch to make an animation of how humans use their skeletons and muscles to move.

Book Creator

Using Book Creator to make an information leaflet linked to the newly discovered cave painting in English.

<u>RE</u>

Judaism

How Judaism was founded.

Understanding the history and importance of Jewish customs, religious events and rituals.

Art and DT

Sketching bodies using charcoal and felt tips.

Modelling using mod roc to create statues in moving poses.

French

Learn to describe ourselves and parts of our body.

Learn about foods and drinks.

Use our knowledge of numbers to practise buying and selling food and drinks in a shop setting.

Music

Recorders- reading simple scores, understanding notations. Listening to, recalling and playing simple tunes.

Superhumans

Year 3 Hazel Class Summer Term 2017

Science

Animals including humans:

- Understand how plants and animals obtain food in different ways.
- Name different types of skeletons—and the main bones in our bodies.
- Name parts of the digestive system—and how it works.
- Identify the function of teeth in humans.

Sound

- Describe sounds around us.
- Observe how different sounds are made.

Maths

Number and Place Value—Read, write and partition 3-digit numbers; rounding 3-digit numbers; counting on and back in multiples of 10, 25, 50, 100 and 1000; mentally add and subtract from 3-digit and 4-digit numbers using place value.

Mental Addition and subtraction—Add and subtract numbers with up to three digits. Add amounts of money using place value and number facts mentally.

Mental Multiplication and Division— Count in multiples of 4, 8, 50 and 100; use different mental strategies to multiple, divide and find fractions,

Fractions— compare and order unit fractions. Count up and down in tenths. Add and subtract fractions with the same denominator.

Measures—Tell the time on the 24 hour clock using am and pm; convert pm times to the 24 hour clock; calculate intervals of time; measure and calculate perimeters.

Formal addition and subtraction—add and subtract a 3 digit number using a written method.

Written multiplication and division— use written methods to multiply and divide whole numbers.

PSHE

School values: We work as a team; We are aspirational.

SEAL: Relationships and Change.

PE Swimming

Cricket
Athletics