



Home Learning Policy

**Children who are supported at home do better at school.
Parents are important partners in their children's learning.**

Adopted by Staff and Governors

January 2016

Next Review date: July 2017

Signed: (Headteacher)

Signed: (Chair of Governors)

At Troon School we are very committed to building strong home/school links. We know that education is most effective where there is a positive partnership between home and school. We hope that homework/learning at home will increase a child's enjoyment of learning and his/her understanding. We know that it is crucial that we offer support to parents so that there is a better understanding of how learning can be further extended at home. In this policy homework refers to any work or activity which children are asked to do outside of lesson time, usually with parents or carers.

Through our policy we aim to:

- Encourage a positive attitude to learning
- Consolidate and extend learning experiences and raise attainment
- Motivate learners
- Provide opportunities for parents/carers, children and school to work in partnership
- Ensure progression towards independence and individual responsibility preparing year 6 learners for secondary transfer

Teachers will undertake to:

- Set homework which is varied, has a clear focus and takes into account the differing ability levels of the pupils in the class.
- Make sure that homework extends and consolidates work that has been done in class and mainly focuses on the areas of literacy and numeracy.
- Inform parents if children regularly fail to do their homework or if it is below the expected standard for that child.
- Praise achievement and ensure that all homework is marked as soon as possible.

Parents will undertake to:

- Encourage their child to do their homework regularly
- Ensure that reading is carried out at home regularly
- Provide a reasonably quiet place in which children can do their homework
- Engage with homework by asking their child to explain what work has been completed and what they have learnt
- Encourage and praise their child when homework is done
- Talk to the school if there are problems with homework

Children will undertake to:

- Carry out homework tasks as directed by their teacher
- Read regularly (every night if possible)
- Explain homework tasks and what has been learnt to their parents

Progression

All children will be encouraged to undertake learning at home from Nursery to Year 6. The amount and expectation will increase as a child moves through the school. As a child matures the aim will be for children to become more and more independent. Below is a guide for parents so they know what can be expected in different year groups.

In the Early Years, information about current areas of learning will be clearly displayed so that learning can be followed up at home.

Early years - Nursery

From entry into Nursery children will be encouraged to learn at home with their parents. Our Nursery children are encouraged to share books with an adult at home.

Early years - Reception

Our Reception children are encouraged to read every night with an adult. From their second term they will bring home their learning in RWI to share and consolidate with their parents and carers.

From year 1-6 information about current areas of learning will be sent home at the start of every term (Curriculum Overview) so that learning can be followed up at home. Parents will also receive a Class Booklet at the start of the academic year which will inform them about class routines including a homework timetable.

Year Group	Recommended weekly time	Learning Activities
Nursery	30 minutes	Share and enjoy a book together every day for 5 minutes Talk together daily about learning that has happened in school. Play games to practise taking turns Tell stories Practise counting (e.g puddles or dogs or doors on the way to school!)
Reception	40 minutes	Share and enjoy a book together every day for 5 minutes Talk together daily about learning that has happened in school. Play games to practise taking turns Tell stories Practise counting (e.g puddles or dogs or doors on the way to school!) Complete RWI activities
Year 1	60 minutes	Share and enjoy a book together every day for 5-10 minutes RWI activities (could be speed sounds, speed words or sentences.) Blooms Project related to the curriculum (three times a year) Big Talk Homework once a fortnight (Spring/Summer Term)
Year 2	60 minutes	Share and enjoy a book together every day for 5-10 minutes Learn 10 spellings every week Big Talk Homework once a fortnight RWI grammar homework once a fortnight Blooms Project related to curriculum (three times a year)

Year 3/4	90 minutes	<p>Share and enjoy a book together every day for 10 minutes</p> <p>Learn weekly spellings</p> <p>Big Talk Homework once a fortnight</p> <p>English (usually grammar) - once a fortnight</p> <p>Maths - once a week (sometimes on Abacus)</p> <p>Blooms Project related to curriculum (three times a year)</p>
Year 5/6	150 minutes	<p>Share and enjoy a book together every day for 10 minutes</p> <p>Learn 20 weekly spellings and write spelling sentences</p> <p>Maths activity - 1-2 pieces a week</p> <p>Big Talk Homework once a fortnight</p> <p>Grammar activity</p> <p>Activity/ research relating to topic or</p> <p>Blooms Project related to curriculum (three times a year)</p>