

Multiple Intelligences	TROON SCHOOL BLOOMS PROJECT: Romans					
	Remembering	Understanding	Applying	Analysing	Creating	Evaluating
	1 Point	2 Points	3 Points	4 Points	5 Points	6 Points
<b>Verbal</b> I enjoy reading, writing & speaking	Write a list of at least 6 things that the Romans 'gave' us.	Imagining you were a member of a Roman household, write a food diary for one day.	Write a job advert for someone to work as a servant in a Roman villa.	Find an interesting paragraph about Roman life in a book. Make notes and write about it in your own words. Don't forget to write the title of the book.	Write a story with a Roman theme, maybe something linked to an object. This could be something from a museum.	Read your story to a friend or adult. Following their feedback, redraft one paragraph to improve the story.
<b>Mathematical</b> I enjoy working with numbers & science	Draw a clock face using Roman numerals. Draw the hands to show the time as a quarter to two.	Create a Roman timeline.	Write a secret message in Roman numerals (with an alphabet key).	Design a Roman maze with at least five 'layers' from the centre and at least three 'dead ends'.	Create a maths work sheet for Roman children, making sure you use Roman numerals in your calculations.	Ask a friend or adult to complete the worksheet. Ask for feedback and write 2 things you would change for next time.
<b>Visual</b> I enjoy painting, drawing & visualizing	Draw/paint a picture of something from Roman times. Write a caption to go with it.	Create a poster advertising a Roman museum collection.	Find at least 6 countries that the Romans invaded. Draw their flags with a clear label (remember capital letters).	Research the Roman gods and create your own god.	Create a leaflet about a Roman exhibit for a museum. Include a sketch and label clearly and neatly.	Show this leaflet to friends or family. Ask them for 2 things they like about it and one thing you could change to improve it.
<b>Kinaesthetic</b> I enjoy doing hands-on activities	Make a 3D model of an item from Roman times.	Plan a trip across the UK, visiting only Roman towns and using as many Roman roads as possible.	Design and make a Roman outfit for a rich person. Photo evidence would be fine, but there might be bonus points if it were modelled in person.	Design and make an item of jewellery to be worn with your Roman outfit.	Create an outdoor game for Roman children to play. Consider what would be available to them - for example, they might have used chalk.	Invite some friends to play the game and write down 3 things they liked about it.
<b>Musical</b> I enjoy making & listening to music	Make a list of musical instruments used in Roman times.	Compile a fact sheet with a brief description of at least four of these instruments. (3 pts) Include sketches or images downloaded from the internet. (2 pts)		Research the types of spectacles and events where music was played.	Research and learn a Roman song or dance. Don't forget that you can upload music or video file onto your eSchools account.	Play this piece of music to friends or family. Ask for feedback and write 2 things you would change for next time.

**Instructions for the Blooms Project:**

The project will run until **Friday 24th June**

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it! However the children should always be working harder than you!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week. In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!

Certificates will be awarded at three levels:

10 Points or more = Bronze    20 points or more = Silver    30 points or more = Gold

**Teachers** will also complete the feedback box below.

**What went well:**

**Points awarded:**

**Certificate:**

**Teacher signature:**