

English:

Fiction:-

Writing in Role—participating in drama , character studies and writing in role

Story writing - telling stories using story language, ordering events, describing characters, writing a story with a historical setting, writing a legend

Non-fiction:-

Newspaper— understand the features of a newspaper article, writing a newspaper article about Boudicca's rebellion

Diary writing— understand the language features of a diary entry. Planning and writing a diary entry

Geographical skills and fieldwork

-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

- To know the location of a number of different towns and cities across Britain that have historical Roman significance.

Science Rocks and Soils

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.

History

Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.

To understand how our knowledge of the past is constructed from a range of sources.

To understand where the Roman Empire began.

To understand how the Roman Empire was ruled

To explore the reasons for the Romans' successful growing empire in two centuries before the birth of Christ and learn about life in the Roman army

To understand the reasons why Julius Caesar invaded Britain in 55 BCE.

To understand the events leading up to the Roman conquest of Britain by Emperor Claudius in 43 CE.

To investigate the Roman army and significant Romans who influenced and made the army great.

To become familiar with Roman architectural style and recognise some famous Roman buildings and remains.

To understand the impact the Roman Empire has had on Britain.

PE: Swimming

-Swim competently, confidently and proficiently over a distance of at least 25 metres.

Use a range of strokes effectively

Perform safe self-rescue in different water-based situations.

Gymnastics

Develop flexibility, strength, technique, control and balance.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Athletics

Use running, jumping, throwing and catching in isolation and in combination.

Develop flexibility, strength, technique, control and balance.

Music

Recorders- listening to each other, following music and following beats in a bar.

-listening to and reflecting on pieces of music

- composing music

Art

To understand the historical and cultural development of art forms (3D portraiture);

To explore their ideas.

To develop ideas for sculpture.

To create a relief model of a 'fierce' bust.

To plan a mosaic

To create a mosaic

DT

Select from and use a wider range of tools and equipment accurately to perform practical tasks [for example, cutting, shaping, joining and finishing]; Select and use a wider range of materials and components ... according to their functional properties and aesthetic qualities.

ICT—Coding

Learn how to combine start events and click event to use a simple game.

Learn how to program an object to move

Learn how to program buttons

Practice using time to program a sequence of actions and make simple animation

What did the Romans do
for us?

Lower KS2

Year 4

Summer Term 2016

RE: Judaism

Jewish Belief about God

Festivals and celebrations

Worship and community

Judaism The Torah

Study of the Torah

Jewish Stories of creation and Moses

Maths

Number and Place Value—Read, write 5 digit and decimal numbers and know what each digit represents; count on and back in 10's, 100's and 1000's.

Mental Addition and subtraction—Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers, adding numbers mentally; subtract numbers mentally

Mental Multiplication and Division—Learn \times and \div facts for times-tables and identify patterns. Multiply 2 and 3 digit numbers. Dividing using multiplication facts.

Fractions—find equivalent fractions and use them to simplify, add and subtract fractions, relate fractions to decimals. Find non-unit fractions of amounts

Measures—Recognise and describe 2D and 3D shapes. Find a perimeter and area of shapes.

Decimals — record using decimals, add and subtract decimals

Writing addition and subtraction—add and subtract a 4 digit number and decimals using a written method

Written multiplication and division— use written methods to multiply and divide whole numbers with remainders

French

Children listen and respond to a story. Children learn to talk about animals and describe their colour and movement. They add to their repertoire of verbs and continue to gain confidence in using simple language for classroom interaction.

PSHE

Team Work

Aspirations

Change and Relationships