

Multiple Intelligences	TROON SCHOOL BLOOMS PROJECT: The Wild West					
	Remembering	Understanding	Applying	Analysing	Creating	Evaluating
	1 Point	2 Points	3 Points	4 Points	5 Points	6 Points
Verbal I enjoy reading, writing & speaking	Can you name the 7 continents and 7 oceans? On which continent do we live? On which continent would you find the USA?	Using the points of a compass can you plot a route from England to New York? Which direction would you be travelling in?	Write a non-chronological report on a tourist attraction in America that you would like to visit.	Can you use your knowledge of the compass points to create a Wild West treasure hunt for a member of your family? You could take pictures of this or film you family completing the hunt.	Write a poem as though you are sat around the camp fire with your family.	Ask someone to read your poem and give you 2 stars and a next step. Can you use their comments to improve your work? Don't forget to show before and after!
Mathematical I enjoy working with numbers & science	Can you find out how many states there are in the United States of America? How many of these begin with a vowel?	Can you find out the area of the smallest and largest states? How do these compare to England? How could you present this information?	Choose a picture or photograph from google images 'Wild West' and create at least 5 maths questions about the image. Explain your answers to these questions.	Find a Native American recipe (can be found online) and work out how much the ingredients will cost you to buy. You could look up item prices when you visit the supermarket or on a supermarket website.	Make the Native American meal/food item from the previous task. You could take pictures to show how you made it. Don't forget to practice your measuring skills during this task!	Ask people what they think of the meal. How do you think that it could be improved?
Visual I enjoy painting, drawing & visualizing	Draw /paint/ sew/ the United States flag	Can you find out what the different parts of the United States flag represents? How will you present this information?	Can you draw/paint create a collage of a famous landmark or building in America that you would like to visit?	Discuss what you and a friend would pack in your suitcase if you were going on holiday to America. Justify your choices.	Design and make a model of a tepee. Think carefully about the designs that would have been painted onto it.	Evaluate the model by suggesting what you would do differently next time.
Kinaesthetic I enjoy doing hands-on activities	Record yourself reading or reciting The Poem Dream catchers found on the link below. http://www.firstpeople.us/html/Dream_Catchers.html	Write a review of the poem The Dream Catcher http://www.firstpeople.us/html/Dream_Catchers.html What do you like about it? How do you think it could be improved?	Make a small scene (this could be inside a shoe box) showing the explorers arriving in America.	Design and sketch a dream catcher. Label the materials and colours you are going to use. There are lots of examples online to inspire you!	Create your own dream catcher. You could use wood and leaves that you can find outside as well as materials from home.	Carry out a mock interview with Christopher Columbus.
Musical I enjoy making & listening to music	Listen to the American National Anthem	From listening to the American National Anthem what are their values?	Can you change 1 verse of the American National Anthem into a rap? Record yourself or present this to the class.	Compare our National Anthem to the American National anthem. What similarities and differences do you notice.	Create a class National Anthem. To celebrate our values; Respect, responsible learners, resilience, team work, kind, aspirational	Ask someone to listen to your Class Anthem and give you 2 stars and a next step. Act upon this advice and show your improvements.

Instructions for the Blooms Project:

The project will run until Friday 11th December

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week.

In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

Certificates will be awarded at three levels:

10 Points or more = Bronze

20 points or more = Silver

30 points or more = Gold

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.
We are really looking forward to the results!